Storyland Classics

FREE POEM GUIDE

From Sing-Song: A Nursery Rhyme Book (1872)



- ✦ The Poem
- ✦ Try It
- ✦ Missing Words
- ✦ Put It in Order
- ✦ Handwriting
- ✦ Meet the Poet
- ✦ Word Match & Sort
- ✦ Yes or No & ABC Order
- ✦ Read It With Voices
- ✦ Answer Key
- ✦ Let's Talk
- ✦ Word Search
- ✦ Rhyme Hunt & Syllables
- ✦ Learn It by Heart
- ✦ Standards

Ages 4–8 ✦ Pre-K to Grade 2 ✦ Aligned to Common Core

This cover is for your screen. Print from page 2 to save ink.

FOR GROWN-UPS

How to Use This Guide

This free guide goes with the Storyland Classics read-aloud of “Who Has Seen the Wind?” by Christina Rossetti. Every page is ready to print, and no sign-up is needed. Pick the pages that suit your child or class.

ABOUT THE POEM

Who has seen the wind? Nobody has, not you and not me! But we know the wind is there when the leaves hang trembling and when the trees bow down their heads. This little poem helps children notice that we can know about things we cannot see by watching what they do.

SKILL FOCUS

Cause and effect: how we know the wind is there by what it does

A simple routine

1. **Day 1.** Watch the read-aloud together (scan the QR code on the poem page), then read the poem aloud.
2. **Day 2.** Read it again. Meet the poet, then use Let’s Talk and Try It.
3. **Day 3.** Learn the words with the word match, word sort, word search and missing words.
4. **Day 4.** Listen for rhymes and syllables, put the poem in order, and perform it with voices.

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Standards

Every activity is aligned to the Common Core State Standards for kindergarten to grade 2. Codes appear at the bottom of each page, and the full table is on the last page.

Younger children

Children who aren’t writing yet can answer out loud or tell a grown-up what to write.

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THE POEM

Who Has Seen the Wind?



Who has seen the wind?
Neither I nor you:
But when the leaves hang trembling,
The wind is passing through.

Who has seen the wind?
Neither you nor I:
But when the trees bow down their heads,
The wind is passing by.

▸ Watch the read-aloud

Scan the code to watch "Who Has Seen the Wind?" read aloud, or visit storylandclassics.com/who-has-seen-the-wind-guide.

Christina Rossetti, Sing-Song: A Nursery Rhyme Book (1872). Public domain.

Name _____ Date _____

MEET THE POET

Christina Rossetti

1830–1894 ✦ English poet

Christina Rossetti was born in London in 1830. She grew up in a busy, book-loving family: her brother Dante Gabriel Rossetti became a famous painter and poet. Christina began writing poems as a girl, and she became one of the best-loved poets of her time. In 1872 she wrote *Sing-Song*, a book of short, gentle rhymes for little children about animals, the weather, colors, babies and the seasons. Many of her poems ask questions or name the things children see every day.

Questions About the Poet

1. In what city was Christina Rossetti born?

2. What is the name of her book of poems for little children?

3. Christina Rossetti liked to write about things children see every day. What would you write a poem about?

Who Is Talking?

A speaker asks a question and answers it. Read it again, then answer.

1. What question does the speaker ask?

2. Who has seen the wind?

Name _____ Date _____

LET'S TALK

Who Has Seen the Wind?

Young children can answer out loud. Older children can write their answers.

REMEMBER

1. Who has seen the wind?

2. What do the leaves do when the wind passes through?

3. What do the trees do?

THINK

4. How can we know the wind is there if we can't see it?

5. Why do you think the poet asks the question twice?

CONNECT

6. What else can you feel or hear but not see?

NARRATION

Close the book and tell the poem back in your own words. How do we know the wind is there?

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Name _____ Date _____

TRY IT

Who Has Seen the Wind?

SKILL FOCUS

Cause and effect: how we know the wind is there by what it does

We can’t see the wind, but we can see what it does. Write three things the wind can do, like “The wind makes the leaves shake.”

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Name _____ Date _____

WORDS TO KNOW

Word Match

Draw a line from each word to what it means.

wind	the flat green parts of a tree
seen	to bend down
neither	moving air
leaves	going by
trembling	not one and not the other
passing	the tops
bow	looked at with your eyes
heads	shaking a little

Word Sort: Can You See It?

Write each word in the right box.

the wind · a leaf · a tree · a sound · a kite · a smell · a cloud · the cold

I can see it	I can't see it

Name _____ Date _____

WORD SEARCH

Who Has Seen the Wind?

Find the words from the poem. Words go across (left to right) and down (top to bottom). Circle each word, then check it off.

P	S	C	H	U	G	B	A	F	P
J	T	C	N	O	D	D	U	K	P
T	J	P	N	D	H	S	V	M	S
V	N	L	E	A	V	E	S	E	J
C	N	G	S	S	E	E	N	W	G
N	J	Y	B	W	H	E	V	I	T
V	B	H	O	I	S	C	G	N	R
S	Y	S	W	N	H	S	W	G	E
J	Y	O	U	D	B	P	V	P	E
H	F	F	A	N	H	E	A	D	S

WORD BANK

- ☐ WIND
- ☐ LEAVES
- ☐ TREES
- ☐ SEEN
- ☐ BOW
- ☐ HEADS
- ☐ YOU
- ☐ BY

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Name _____ Date _____

MISSING WORDS

Who Has Seen the Wind?

Read each line from the poem. Choose the missing word from the word bank and write it on the line. Then read the whole line aloud.

by | leaves | through | trees | wind | you

1. Who has seen the _____ ?
2. Neither I nor _____ :
3. But when the _____ hang trembling,
4. The wind is passing _____ .
5. But when the _____ bow down their heads,
6. The wind is passing _____ .

Make New Rhymes

Write a new word that rhymes with each word from the poem. Silly words count too!

wind _____ _____ you _____ _____

leaves _____ _____ through _____ _____

DID YOU NOTICE?

Read each line with the word you chose. Does it sound right? Check the poem to see if you were right!

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Name _____ Date _____

CHECK YOUR READING

Yes or No?

Read each sentence about the poem. Circle **Yes** if it is true. Circle **No** if it is not.

1. Nobody has seen the wind. Yes No
2. The leaves hang trembling when the wind passes. Yes No
3. The trees jump up and down. Yes No
4. The trees bow down their heads. Yes No
5. The wind is easy to see. Yes No
6. The poem asks the same question twice. Yes No

ABC Order

Write these words from the poem in ABC order. Look at the first letter of each word.

wind leaves trees seen bow

1 _____

2 _____

3 _____

4 _____

5 _____

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Name _____ Date _____

SOUNDS OF THE POEM

Rhyme Hunt

Find each word's rhyming partner in the word bank and write it on the line.

breeze · by · go · green · pinned · through

you _____ I _____

seen _____ wind _____

trees _____ blow _____

LISTEN

The second and fourth lines of each verse rhyme: you and through, I and by. Say them and feel the wind go by!

Clap the Syllables

Say each word and clap for every part. Write the number of claps.

wind claps: ___	leaves claps: ___	trembling claps: ___
passing claps: ___	neither claps: ___	trees claps: ___

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Name _____ Date _____

PUT IT IN ORDER

What Happens First?

Read each sentence. Write 1 in the circle next to what happens first, 2 next to what happens next, and so on up to 6.

- ◯ The trees bow down their heads.
- ◯ “Who has seen the wind?”
- ◯ The wind is passing by.
- ◯ The leaves hang trembling.
- ◯ “Neither I nor you.”
- ◯ The wind is passing through.

Retell the Poem

Use the order words to tell the poem in your own words. Say it out loud, or write it.

First, _____

Next, _____

Then, _____

Last, _____

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Name _____ Date _____

PERFORM IT

Read It With Voices

Asker | Answerer | The trees (everyone)

The **asker** says “Who has seen the wind?” The **answerer** reads the rest. **Everyone** is a tree: wiggle your fingers like trembling leaves, then bow your heads when the wind passes by.

TIPS FOR READING ALOUD

Ask the question in a wondering voice. Read “passing through” and “passing by” softly, like a breeze.

Read It Three Times

Read the poem aloud three times. Color a star each time. Your reading gets smoother every time!



My Favorite Part

Write about your favorite part of the poem.

My favorite part is _____

_____

_____

because _____

_____

_____

_____

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LEARN IT BY HEART

Say It From Memory

Learn this verse by heart. Check off each step as you go.

Who has seen the wind?
Neither I nor you:
But when the leaves hang trembling,
The wind is passing through.

- [ ] Listen to the verse on the read-aloud video.
- [ ] Read it aloud three times with the book.
- [ ] Say it with a grown-up, one line at a time.
- [ ] Say it with the book closed. Peek if you need to!
- [ ] Say it to someone at home or in class.

✦ CERTIFICATE ✦

I can say “Who Has Seen the Wind?” by heart!

by Christina Rossetti

Name _____ Date _____

Heard by _____

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Name _____ Date _____

HANDWRITING PRACTICE

Who Has Seen the Wind?

Trace the gray words, then write them on your own on the empty lines. Tall letters touch the top line; small letters reach the dotted line.

Who has seen the wind?

Who has seen

the wind?

Neither I nor you:

Neither I

nor you:

☐ I started with a capital letter. ☐ I left spaces between words. ☐ I copied the end mark.

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FOR GROWN-UPS

Answer Key & Ideas

Who Is Talking?

"Who has seen the wind?" Nobody: "Neither I nor you."

Let's Talk

1. Nobody: neither you nor I. 2. They hang trembling. 3. They bow down their heads. 4–6. Answers will vary.

Word Sort

I can see it: a leaf, a tree, a kite, a cloud. I can't see it: the wind, a sound, a smell, the cold.

Word Search

P	S	C	H	U	G	B	A	F	P
J	T	C	N	O	D	D	U	K	P
T	J	P	N	D	H	S	V	M	S
V	N	**L**	**E**	**A**	**V**	**E**	**S**	E	J
C	N	G	S	**S**	**E**	**E**	**N**	W	G
N	J	Y	**B**	**W**	H	E	V	I	**T**
V	**B**	H	**O**	**I**	S	C	G	N	**R**
S	**Y**	S	**W**	**N**	H	S	W	G	**E**
J	**Y**	**O**	**U**	**D**	B	P	V	P	**E**
H	F	F	A	N	**H**	**E**	**A**	**D**	**S**

Word Match

wind: moving air · seen: looked at with your eyes · neither: not one and not the other · leaves: the flat green parts of a tree · trembling: shaking a little · passing: going by · bow: to bend down · heads: the tops

Yes or No? & ABC Order

1. Yes · 2. Yes · 3. No · 4. Yes · 5. No · 6. Yes. ABC order: bow, leaves, seen, trees, wind.

Missing Words

wind, you, leaves, through, trees, by

Rhyme Hunt & Syllables

you: through · I: by · seen: green · wind: pinned · trees: breeze · blow: go. Claps: wind 1, leaves 1, trembling 2, passing 2, neither 2, trees 1.

Put It in Order

"Who has seen the wind?" → "Neither I nor you" → the leaves hang trembling → the wind is passing through → the trees bow down their heads → the wind is passing by.

Ideas to extend the lesson

- Make a pinwheel or a paper windsock and watch what the wind does.
- Go outside and list three clues that the wind is blowing.
- Read it with "The Wind" by Robert Louis Stevenson.

MORE FROM STORYLAND CLASSICS

Find more Christina Rossetti poems with free guides at storylandclassics.com and on YouTube at @StorylandClassics.

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FOR TEACHERS

Standards Alignment

Who Has Seen the Wind? ✦ Common Core State Standards, kindergarten to grade 2

STANDARDS	WHAT CHILDREN PRACTICE	WHERE IN THIS GUIDE
RL.K.1 RL.1.1 RL.2.1	Ask and answer questions about key details in a text.	Let's Talk and Yes or No?; Let's Talk
RL.K.2 RL.1.2	Retell stories and poems, including key details, and show understanding of their message.	Put It in Order and Retell
RL.K.3 RL.1.3	Identify and describe characters, settings and major events.	Let's Talk and Put It in Order
RL.K.4 RL.2.4	Understand words and phrases, including rhyme, rhythm and words that appeal to the senses.	Word Match; Rhyme Hunt (rhyme and repeated lines)
RL.2.5	Recognize types of texts and describe the overall structure (beginning, middle and end).	Put It in Order: beginning, middle and end
RL.1.6 RL.2.6	Identify who is speaking and use a different voice for each character when reading aloud.	Who Is Talking?; Read It With Voices
RL.K.10 RL.1.10	Engage in group reading of poems and stories with purpose and understanding.	The Poem and Missing Words; The Poem (reading together)
RF.K.1b RF.K.1d	Understand the organization of print (left to right, top to bottom).	Word Search; ABC Order (letters of the alphabet)
RF.K.2a RF.K.2b	Hear and work with spoken words, rhymes and syllables.	Rhyme Hunt and Make New Rhymes; Clap the Syllables
RF.K.3c RF.1.3	Read common high-frequency words by sight.	Word Search and Missing Words; Word Search
RF.1.4a RF.1.4b RF.2.4b	Read aloud with accuracy, appropriate rate and expression.	Missing Words (read with purpose); Read It With Voices and Read It Three Times
SL.K.1 SL.1.1	Take part in conversations about the text with classmates and adults.	Let's Talk and Meet the Poet (discussion); Let's Talk (discussion)
SL.K.2	Ask and answer questions about a text read aloud or presented through media.	Read-aloud video (QR code)
SL.K.6 SL.1.6	Speak audibly and express ideas clearly.	Read It With Voices and Learn It by Heart; Learn It by Heart (recite)
L.K.1a L.1.1 L.1.1a	Print upper- and lowercase letters and use common position words.	Handwriting Practice; ABC Order (alphabetize words)
L.K.2a L.1.2b	Use capital letters and end punctuation.	Handwriting checklist
L.K.4 L.1.4	Determine or clarify the meaning of unknown words and phrases.	Word Match
L.K.5a	Sort words into categories, connect words to real life and act out shades of meaning.	Word Sort
W.K.1 W.1.1	Use drawing and writing to share an opinion and give a reason.	My Favorite Part
W.K.2	Use a combination of drawing, dictating and writing to compose informative texts.	Try It
W.1.8	With guidance and support, recall information from experiences or gather information to answer a question.	Try It

Codes are Common Core State Standards for English Language Arts. Find free read-alouds and guides at storylandclassics.com.

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