STORYLAND CLASSICS

FREE PRINTABLE ACTIVITY PACK

There Was an Old Woman Who Lived in a Shoe

A traditional Mother Goose nursery rhyme



For ages 4–8 ✦ Pre-K through 2nd grade

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✦ THE RHYME ✦

The Old Woman Who Lived in a Shoe

A Mother Goose rhyme from 1794 about a very full house shaped like a giant shoe



There was an old woman who lived in a shoe.
She had so many children, she didn't know what to do.
She gave them some broth with plenty of bread
She kissed them all fondly and sent them to bed.

Listen along. Scan to watch the Storyland Classics read-aloud, or visit *storylandclassics.com/shoe*. Say the rhyme together until children can join in on every line.

TALK ABOUT IT

1. Where did the old woman live?
2. Why didn't she know what to do? (So many children!)
3. What did she give the children for supper? (*Broth* is a warm, thin soup.)
4. If you lived in a giant shoe, where would your bedroom be? What would you use the laces for?

ACT IT OUT

Choose an old woman. Everyone else is one of her many children, running and playing. At supper she pretends to ladle broth into bowls, then blows kisses and tucks everyone in for bed!

Rhyme tip: Count the children in the pictures together. Can you find them peeking out of the windows too?

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✦ COLOR IT ✦

The Shoe House

Color the giant shoe house, the old woman and the children. What color are the laces?



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✦ CUT & PASTE CRAFT ✦

The Shoe House

Color the pieces and cut them out. Then paste them in the garden on the next page.



Shoe house



Old woman and girl



Boy



Boy



Girl

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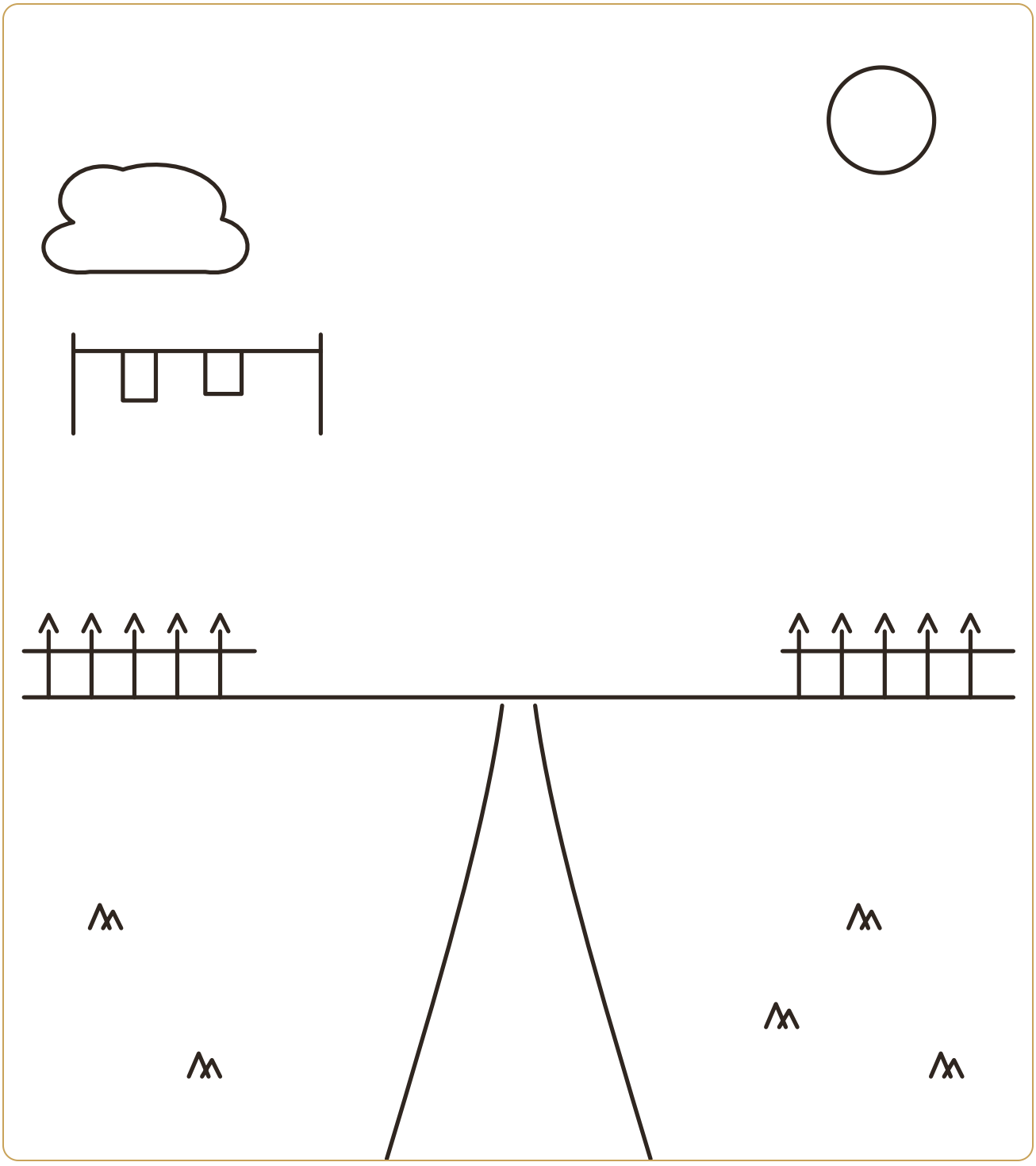
✦ CUT & PASTE CRAFT ✦

So Many Children

*Paste the shoe house at the **end** of the path. Put the old woman **in front of** the door. Paste the children **around** her: one on her **left**, one on her **right** and one **by** the clothesline. How many children can you draw?*



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✦ READING FUN ✦

Put the Rhyme in Order

Cut out the four lines. Say the rhyme, then paste each line in the right box.

1

2

3

4

✂ - - - - - - - - - - - - - - - - - cut on the dotted lines - - - - - - - - - - - - - - - - -



She gave them some broth with plenty of bread



There was an old woman who lived in a shoe,



She kissed them all fondly and sent them to bed.



She had so many children she didn’t know what to do;

Need a hint? The picture on each strip matches that line.

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✦ RHYME TIME ✦

Words That Rhyme

Rhyming words sound the same at the end, like shoe and do, or bread and bed.

1. These words are from the rhyme. Draw a line from each word to the picture that rhymes with it. *(Grown-ups: read the words aloud.)*

shoe	 thread
bread	 two
bed	 glue
do	 sled

2. Circle the words that rhyme with *bed*.

bread shoe red fed broth head

3. Finish the rhyme. Write a word from the box on each line.

shoe do bread bed

There was an old woman who lived in a _____ ,
She had so many children she didn't know what to _____ ;
She gave them some broth with plenty of _____ ,
She kissed them all fondly and sent them to _____ .

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✦ LISTEN & COUNT ✦

Count the Words

Words are the pieces of what we say. How many words can you hear?

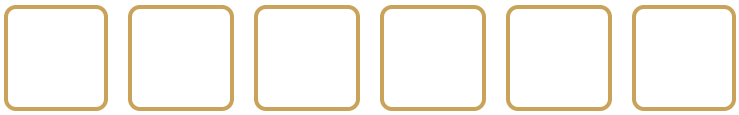
Say each one out loud. Clap once for every word. Color one box for each clap, then write how many words you heard.

an old woman



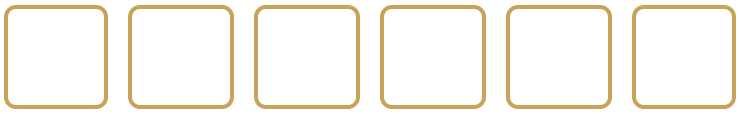
= ___ words

She lived in a shoe.



= ___ words

so many children



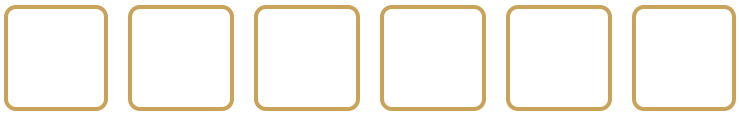
= ___ words

some warm broth



= ___ words

Off to bed!



= ___ words

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✦ READY TO WRITE ✦

Pencil Warm-Ups

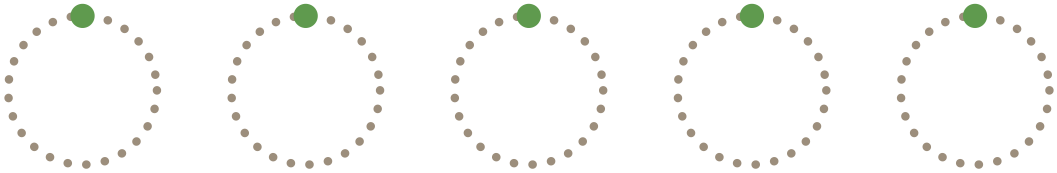
Hold your pencil with a pinch grip: thumb and pointer finger pinch, middle finger underneath.

Start at the **green dot**. Trace each dotted line with your pencil. Go from left to right, and from top to bottom.

SHOELACES: ZIG AND ZAG



ROUND WINDOWS: ROUND AND ROUND



FENCE POSTS: STRAIGHT DOWN



CHIMNEY SMOKE: WAVY LINES



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✦ HANDWRITING ✦

Trace & Write

Practice writing words from the rhyme. Start at the top line and go down.

1. Trace over the gray letters. Then write the word on your own in the space beside it.

shoe

do

bread

bed

2. Copy the line from the rhyme in your best handwriting.

There was an old woman who lived in a shoe,

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✦ PUZZLE TIME ✦

Word Search

Find the words from the rhyme. Words go across and down. Check off each word when you find it.

E	Y	C	E	V	J	D	U	O	R
W	O	M	A	N	B	H	O	M	E
L	A	C	E	S	E	V	B	E	A
D	D	E	A	L	D	D	U	S	I
S	R	C	H	I	L	D	R	E	N
U	L	N	C	B	C	G	N	G	V
P	N	I	W	B	R	E	A	D	V
P	O	K	I	S	S	E	D	L	N
E	M	B	B	R	O	T	H	F	U
R	F	G	B	H	S	H	O	E	J

☆ ☆ ☆

☐ Woman ☐ Shoe ☐ Children ☐ Broth ☐ Bread

☐ Bed ☐ Kissed ☐ Laces ☐ Home ☐ Supper

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✦ FOR GROWN-UPS ✦

Answer Key

TALK ABOUT IT

1. In a giant shoe.
2. She had so many children!
3. Broth (soup) with plenty of bread.
4. Answers will vary.

PUT THE RHYME IN ORDER

1. There was an old woman who lived in a shoe,
2. She had so many children she didn't know what to do;
3. She gave them some broth with plenty of bread
4. She kissed them all fondly and sent them to bed.

RHYME TIME

1. shoe – glue, bread – sled, bed – thread, do – two
2. bread, red, fed, head
3. shoe, do, bread, bed

COUNT THE WORDS

an old woman = 3, She lived in a shoe. = 5, so many children = 3, some warm broth = 3, Off to bed! = 3

WORD SEARCH

E	Y	C	E	V	J	D	U	O	R
W	O	M	A	N	B	H	O	M	E
L	A	C	E	S	E	V	B	E	A
D	D	E	A	L	D	D	U	S	I
S	R	C	H	I	L	D	R	E	N
U	L	N	C	B	C	G	N	G	V
P	N	I	W	B	R	E	A	D	V
P	O	K	I	S	S	E	D	L	N
E	M	B	B	R	O	T	H	F	U
R	F	G	B	H	S	H	O	E	J

BRING THE RHYME HOME

Watch the read-aloud at *storylandclassics.com/shoe*, and find more nursery rhymes, stories, poems and free guides at **storylandclassics.com**.

Extend the fun: decorate a real shoebox as a shoe house, count the family members in your home, or make warm soup together for supper.

Love this free pack? Please subscribe to our YouTube channel **@StorylandClassics** to help us keep making them free for everyone! Scan the code or visit *storylandclassics.com/youtube*.

KINDERGARTEN SKILLS IN THIS PACK

- **Listening & rhyme:** recognize rhyming words; count the words in a phrase (CCSS RF.K.2, RF.K.2a)
- **Print concepts:** left-to-right, top-to-bottom tracking; put the rhyme's lines in order (RF.K.1a)
- **Pre-writing & handwriting:** pinch grip, lines, circles and diagonals, tracing and copying letters (L.K.1a)
- **Position words:** left, right, next to, in front of in the craft directions (L.K.1e)
- **Speaking & listening:** talk-about-it questions after the read-aloud (SL.K.2, RL.K.10)

These activities support kindergarten skills like those practiced in CKLA Kindergarten Skills Unit 1. Storyland Classics is not affiliated with Amplify or the Core Knowledge Foundation.

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