Storyland Classics

FREE POEM GUIDE

From Laughable Lyrics (1877)



- ✦ The Poem
- ✦ Try It
- ✦ Missing Words
- ✦ Put It in Order
- ✦ Handwriting
- ✦ Meet the Poet
- ✦ Word Match & Sort
- ✦ Yes or No & ABC Order
- ✦ Read It With Voices
- ✦ Answer Key
- ✦ Let's Talk
- ✦ Word Search
- ✦ Rhyme Hunt & Syllables
- ✦ Learn It by Heart
- ✦ Standards

Ages 4–8 ✦ Pre-K to Grade 2 ✦ Aligned to Common Core

This cover is for your screen. Print from page 2 to save ink.

FOR GROWN-UPS

How to Use This Guide

This free guide goes with the Storyland Classics read-aloud of "The Quangle Wangle's Hat" by Edward Lear. Every page is ready to print, and no sign-up is needed. Pick the pages that suit your child or class.

ABOUT THE POEM

The Quangle Wangle sits at the top of the Crumpetty Tree under an enormous hat, a hundred and two feet wide, covered in ribbons, bells and buttons. He is lonely, because very few people come his way. Then two Canaries ask to build a nest on his hat, and soon all sorts of creatures move in: a Stork, an Owl, a Frog, the Pobble, the Dong and a flute-playing Blue Baboon. Now nobody is lonely, and they all dance by the light of the Mulberry moon.

SKILL FOCUS

Describing words for a silly character

A simple routine

1. **Day 1.** Watch the read-aloud together (scan the QR code on the poem page), then read the poem aloud.
2. **Day 2.** Read it again. Meet the poet, then use Let's Talk and Try It.
3. **Day 3.** Learn the words with the word match, word sort, word search and missing words.
4. **Day 4.** Listen for rhymes and syllables, put the poem in order, and perform it with voices.

What's inside

The Poem	3
Meet the Poet	5
Let's Talk	6
Try It	7
Word Match & Sort	8
Word Search	9
Missing Words	10
Yes or No & ABC Order	11
Rhyme Hunt & Syllables	12
Put It in Order	13
Read It With Voices	14
Learn It by Heart	15
Handwriting	16
Answer Key	17
Standards	18

Standards

Every activity is aligned to the Common Core State Standards for kindergarten to grade 2. Codes appear at the bottom of each page, and the full table is on the last page.

Younger children

Children who aren't writing yet can answer out loud or tell a grown-up what to write.

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THE POEM

The Quangle Wangle's Hat



On the top of the Crumpetty Tree
The Quangle Wangle sat,
But his face you could not see,
On account of his Beaver Hat.
For his Hat was a hundred and two feet wide,
With ribbons and bibbons on every side
And bells, and buttons, and loops, and lace,
So that nobody ever could see the face
Of the Quangle Wangle Quee.

The Quangle Wangle said
To himself on the Crumpetty Tree,—
"Jam; and jelly; and bread;
Are the best of food for me!
But the longer I live on this Crumpetty Tree
The plainer than ever it seems to me
That very few people come this way
And that life on the whole is far from gay!"
Said the Quangle Wangle Quee.

But there came to the Crumpetty Tree,
Mr. and Mrs. Canary;
And they said,—"Did you ever see
Any spot so charmingly airy?
May we build a nest on your lovely Hat?
Mr. Quangle Wangle, grant us that!
O please let us come and build a nest
Of whatever material suits you best,
Mr. Quangle Wangle Quee!"

And besides, to the Crumpetty Tree
Came the Stork, the Duck, and the Owl;
The Snail, and the Bumble-Bee,
The Frog, and the Fimble Fowl;
(The Fimble Fowl, with a Corkscrew leg;)
And all of them said,—"We humbly beg,
We may build our homes on your lovely Hat,—
Mr. Quangle Wangle, grant us that!
Mr. Quangle Wangle Quee!"

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THE POEM, CONTINUED

And the Golden Grouse came there,
And the Pobble who has no toes,—
And the small Olympian bear,—
And the Dong with a luminous nose.
And the Blue Baboon, who played the flute,—
And the Orient Calf from the Land of Tute,—
And the Attery Squash, and the Bisky Bat,—
All came and built on the lovely Hat
Of the Quangle Wangle Quee.

And the Quangle Wangle said
To himself on the Crumpetty Tree,—
"When all these creatures move
What a wonderful noise there'll be!"
And at night by the light of the Mulberry moon
They danced to the flute of the Blue Baboon,
On the broad green leaves of the Crumpetty Tree,
And all were as happy as happy could be,
With the Quangle Wangle Quee.

▸ Watch the read-aloud

Scan the code to watch "The Quangle Wangle's Hat" read aloud, or visit storylandclassics.com/quangle.

Edward Lear, Laughable Lyrics (1877). Public domain.

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Name _____ Date _____

MEET THE POET

Edward Lear

1812–1888 ✦ The King of Nonsense

Edward Lear was born in London, England, in 1812, the twentieth of twenty-one children! He grew up to be a painter of birds and faraway places, and he traveled all over the world with his sketchbook. He loved to make children laugh, so he wrote funny limericks and nonsense songs full of made-up words like "runcible" and made-up places like the Hills of the Chankly Bore. His first *Book of Nonsense* came out in 1846, and his songs about the Owl and the Pussy-cat, the Jumblies and the Dong are still loved today.

Questions About the Poet

1. Edward Lear had a very big family. How many children were in it?

2. What did Lear like to paint?

3. What kind of poems did Lear write to make children laugh?

Who Is Talking?

Three kinds of voices speak in this poem. Write **Q** for the Quangle Wangle, **C** for the Canaries or **A** for all the other creatures next to each line.

"Jam; and jelly; and bread; are the best of food for me!" ☐

"Very few people come this way." ☐

"May we build a nest on your lovely Hat?" ☐

"We humbly beg, we may build our homes on your lovely Hat." ☐

"What a wonderful noise there'll be!" ☐

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Name _____ Date _____

LET'S TALK

The Quangle Wangle's Hat

Young children can answer out loud. Older children can write their answers.

REMEMBER

1. Why could nobody see the Quangle Wangle's face?

2. Why was the Quangle Wangle unhappy at first?

3. Who were the first visitors, and what did they ask?

THINK

4. How did the Quangle Wangle's hat help him make friends?

5. How does the Quangle Wangle feel at the end? Which words tell you?

CONNECT

6. How could you make a new friend feel welcome? What could you share?

NARRATION

Close the book and tell the poem back in your own words. Why was the Quangle Wangle lonely, who came, and how did it end?

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Name _____ Date _____

TRY IT

The Quangle Wangle's Hat

SKILL FOCUS

Describing words for a silly character

Lots of creatures come to live on the Quangle Wangle's hat. Draw a new creature for the hat and give it a funny name.

Name _____ Date _____

WORDS TO KNOW

Word Match

Draw a line from each word to what it means.

Beaver Hat	in a lovely, pleasing way
bibbons	a musical pipe you blow across
lace	a tall, furry hat
charmingly	politely, without showing off
material	fancy cloth full of tiny holes
humbly	living things, like animals
flute	Lear's silly rhyme for ribbons
creatures	what something is made of

Word Sort: Real Animals or Nonsense Creatures?

Write each word in the right box.

Stork · Fimble Fowl · Owl · Attery Squash · Snail · Bisky Bat · Frog · Pobble

Real animals	Lear's nonsense creatures

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Name _____ Date _____

WORD SEARCH

The Quangle Wangle's Hat

Find the words from the poem. Words go across (left to right) and down (top to bottom). Circle each word, then check it off.

F	R	O	W	L	C	S	O	W	O
A	Y	J	P	P	J	R	S	J	N
C	H	F	R	O	G	W	T	R	T
E	A	C	G	B	E	R	O	T	V
H	T	F	R	E	U	M	R	I	W
H	M	I	M	E	I	S	K	D	Y
K	L	U	W	V	M	D	A	E	T
O	Y	V	N	B	D	U	C	K	R
Y	S	G	A	J	A	W	U	D	E
A	V	A	O	M	G	T	E	V	E

WORD BANK

- ☐ HAT
- ☐ TREE
- ☐ BEE
- ☐ FACE
- ☐ STORK
- ☐ DUCK
- ☐ FROG
- ☐ OWL

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Name _____ Date _____

MISSING WORDS

The Quangle Wangle's Hat

Read each line from the poem. Choose the missing word from the word bank and write it on the line. Then read the whole line aloud.

Baboon | face | Fowl | Hat | side | Tute

1. On account of his Beaver _____ .
2. With ribbons and bibbons on every _____
3. So that nobody ever could see the _____
4. The Frog, and the Fimble _____ ;
5. And the Orient Calf from the Land of _____ ,—
6. They danced to the flute of the Blue _____ ,

Make New Rhymes

Write a new word that rhymes with each word from the poem. Silly words count too!

hat _____ _____ side _____ _____

face _____ _____ fowl _____ _____

DID YOU NOTICE?

Every missing word comes at the end of a line, and each one rhymes with another line in the poem. Find its rhyming partner!

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Name _____ Date _____

CHECK YOUR READING

Yes or No?

Read each sentence about the poem. Circle **Yes** if it is true. Circle **No** if it is not.

1. The Quangle Wangle sits on a Crumpetty Tree. Yes No
2. His hat is very small. Yes No
3. Many creatures come to live on his hat. Yes No
4. The Stork and the Duck and the Owl come. Yes No
5. The Quangle Wangle is sad in the end. Yes No
6. They dance by the light of the moon. Yes No

ABC Order

Write these words from the poem in ABC order. Look at the first letter of each word.

hat tree bee face stork

1 _____

2 _____

3 _____

4 _____

5 _____

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Name _____ Date _____

SOUNDS OF THE POEM

Rhyme Hunt

Find each word's rhyming partner in the word bank and write it on the line.

Baboon · Fowl · Hat · Tute · face · side

sat _____ wide _____

lace _____ Owl _____

flute _____ moon _____

LISTEN

Lear loves silly sounds: Quangle Wangle Quee, Crumpetty Tree, ribbons and bibbons. Say them fast three times!

Clap the Syllables

Say each word and clap for every part. Write the number of claps.

Quangle claps: ___	Crumpetty claps: ___	Canary claps: ___
hat claps: ___	baboon claps: ___	Bumble-Bee claps: ___

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Name _____ Date _____

PUT IT IN ORDER

What Happens First?

Read each sentence. Write 1 in the circle next to what happens first, 2 next to what happens next, and so on up to 6.

- ◯ The Stork, the Duck, the Owl and many more come to build homes.
- ◯ The Quangle Wangle sits alone under his enormous hat.
- ◯ Everyone dances by the light of the Mulberry moon.
- ◯ Mr. and Mrs. Canary ask to build a nest on the hat.
- ◯ The Quangle Wangle says very few people come his way.
- ◯ The Pobble, the Dong and the Blue Baboon come too.

Retell the Poem

Use the order words to tell the poem in your own words. Say it out loud, or write it.

First, _____

Next, _____

Then, _____

Last, _____

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Name _____ Date _____

PERFORM IT

Read It With Voices

Narrator | Quangle Wangle | Canaries | Everyone (the creatures)

The **Narrator** reads the story lines. The **Quangle Wangle** speaks in a deep, slow voice from under his hat. The **Canaries** chirp their question sweetly. **Everyone** begs together: "Mr. Quangle Wangle, grant us that!"

TIPS FOR READING ALOUD

Give each child a creature to be and have them stand up when it is named. At the end, everyone dances while one child plays a pretend flute.

Read It Three Times

Read the poem aloud three times. Color a star each time. Your reading gets smoother every time!



My Favorite Part

Write about your favorite part of the poem.

My favorite part is _____

_____

_____

because _____

_____

_____

_____

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LEARN IT BY HEART

Say It From Memory

Learn this verse by heart. Check off each step as you go.

On the top of the Crumpetty Tree
The Quangle Wangle sat,
But his face you could not see,
On account of his Beaver Hat.

- [ ] Listen to the verse on the read-aloud video.
- [ ] Read it aloud three times with the book.
- [ ] Say it with a grown-up, one line at a time.
- [ ] Say it with the book closed. Peek if you need to!
- [ ] Say it to someone at home or in class.

✦ CERTIFICATE ✦

I can say "The Quangle Wangle's Hat" by heart!

by Edward Lear

Name _____ Date _____

Heard by _____

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Name _____ Date _____

HANDWRITING PRACTICE

The Quangle Wangle's Hat

Trace the gray words, then write them on your own on the empty lines. Tall letters touch the top line; small letters reach the dotted line.

On the top of the Crumpetty Tree

On the top of the
Crumpetty Tree

And all were as happy as happy could be,

And all were as happy
as happy could be,

☐ I started with a capital letter. ☐ I left spaces between words. ☐ I copied the end mark.

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FOR GROWN-UPS

Answer Key & Ideas

Who Is Talking?

Quangle Wangle: "Jam; and jelly; and bread…", "Very few people come this way" and "What a wonderful noise there'll be!" · Canaries: "May we build a nest…?" · All the other creatures: "We humbly beg…"

Let's Talk

1. His Beaver Hat was a hundred and two feet wide. 2. Very few people came his way, and he was lonely. 3. Mr. and Mrs. Canary asked to build a nest on his hat. 4–6. Answers will vary (by sharing his hat; he is happy, with lots of friends).

Word Sort

Real animals: Stork, Owl, Snail, Frog. Lear's nonsense creatures: Fimble Fowl, Attery Squash, Bisky Bat, Pobble.

Word Search

F	R	O	W	L	C	S	O	W	O
A	Y	J	P	P	J	R	S	J	N
C	H	F	R	O	G	W	T	R	T
E	A	C	G	B	E	R	O	T	V
H	T	F	R	E	U	M	R	I	W
H	M	I	M	E	I	S	K	D	Y
K	L	U	W	V	M	D	A	E	T
O	Y	V	N	B	D	U	C	K	R
Y	S	G	A	J	A	W	U	D	E
A	V	A	O	M	G	T	E	V	E

Word Match

Beaver Hat: a tall, furry hat · bibbons: Lear's silly rhyme for ribbons · lace: fancy cloth full of tiny holes · charmingly: in a lovely, pleasing way · material: what something is made of · humbly: politely, without showing off · flute: a musical pipe you blow across · creatures: living things, like animals

Yes or No? & ABC Order

1. Yes · 2. No · 3. Yes · 4. Yes · 5. No · 6. Yes. ABC order: bee, face, hat, stork, tree.

Missing Words

Hat, side, face, Fowl, Tute, Baboon

Rhyme Hunt & Syllables

sat: Hat · wide: side · lace: face · Owl: Fowl · flute: Tute · moon: Baboon. Claps: Quangle 2, Crumpetty 3, Canary 3, hat 1, baboon 2, Bumble-Bee 3.

Put It in Order

sits alone under his hat → says very few people come his way → the Canaries ask to build a nest → the Stork, Duck, Owl and more come → the Pobble, the Dong and the Blue Baboon come too → everyone dances by the Mulberry moon.

Ideas to extend the lesson

- Design a hat that is a hundred and two feet wide: who would live on it? Label the homes.
- Spot friends from other Lear poems: the Pobble, the Dong and the Owl.
- Count all the creatures that come to the hat and make a tally chart: birds, bugs and nonsense creatures.

MORE FROM STORYLAND CLASSICS

Find more Edward Lear poems with free guides at storylandclassics.com and on YouTube at @StorylandClassics.

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FOR TEACHERS

Standards Alignment

The Quangle Wangle's Hat ✦ Common Core State Standards, kindergarten to grade 2

STANDARDS	WHAT CHILDREN PRACTICE	WHERE IN THIS GUIDE
RL.K.1 RL.1.1 RL.2.1	Ask and answer questions about key details in a text.	Let's Talk and Yes or No?; Let's Talk
RL.K.2 RL.1.2	Retell stories and poems, including key details, and show understanding of their message.	Put It in Order and Retell
RL.K.3 RL.1.3	Identify and describe characters, settings and major events.	Let's Talk and Put It in Order
RL.K.4 RL.2.4	Understand words and phrases, including rhyme, rhythm and words that appeal to the senses.	Word Match; Rhyme Hunt (rhyme and repeated lines)
RL.2.5	Recognize types of texts and describe the overall structure (beginning, middle and end).	Put It in Order: beginning, middle and end
RL.1.6 RL.2.6	Identify who is speaking and use a different voice for each character when reading aloud.	Who Is Talking?; Read It With Voices
RL.K.10 RL.1.10	Engage in group reading of poems and stories with purpose and understanding.	The Poem and Missing Words; The Poem (reading together)
RF.K.1b RF.K.1d	Understand the organization of print (left to right, top to bottom).	Word Search; ABC Order (letters of the alphabet)
RF.K.2a RF.K.2b	Hear and work with spoken words, rhymes and syllables.	Rhyme Hunt and Make New Rhymes; Clap the Syllables
RF.K.3c RF.1.3	Read common high-frequency words by sight.	Word Search and Missing Words; Word Search
RF.1.4a RF.1.4b RF.2.4b	Read aloud with accuracy, appropriate rate and expression.	Missing Words (read with purpose); Read It With Voices and Read It Three Times
SL.K.1 SL.1.1	Take part in conversations about the text with classmates and adults.	Let's Talk and Meet the Poet (discussion); Let's Talk (discussion)
SL.K.2	Ask and answer questions about a text read aloud or presented through media.	Read-aloud video (QR code)
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Try It (drawing to add detail)
SL.K.6 SL.1.6	Speak audibly and express ideas clearly.	Read It With Voices and Learn It by Heart; Learn It by Heart (recite)
L.K.1a L.1.1 L.1.1a	Print upper- and lowercase letters and use common position words.	Handwriting Practice; ABC Order (alphabetize words)
L.K.2a L.1.2b	Use capital letters and end punctuation.	Handwriting checklist
L.K.4 L.1.4	Determine or clarify the meaning of unknown words and phrases.	Word Match
L.K.5a	Sort words into categories, connect words to real life and act out shades of meaning.	Word Sort
W.K.1 W.1.1	Use drawing and writing to share an opinion and give a reason.	My Favorite Part
W.K.2	Use a combination of drawing, dictating and writing to compose informative texts.	Try It
W.1.8	With guidance and support, recall information from experiences or gather information to answer a question.	Try It

Codes are Common Core State Standards for English Language Arts. Find free read-alouds and guides at storylandclassics.com.

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