Storyland Classics

FREE STORY GUIDE

A fairy tale by Hans Christian Andersen (1837)



- ✦ Meet the Author
- ✦ The Big Idea & Try It
- ✦ Yes or No & ABC Order
- ✦ Read It With Voices
- ✦ Standards
- ✦ Story Map
- ✦ Word Match & Sort
- ✦ Put It in Order
- ✦ Handwriting
- ✦ Let's Talk
- ✦ Word Search
- ✦ Who Said It? & Feelings
- ✦ Answer Key

Ages 4–8 ✦ Pre-K to Grade 2 ✦ Aligned to Common Core

This cover is for your screen. Print from page 2 to save ink.

FOR GROWN-UPS

How to Use This Guide

This free guide goes with the Storyland Classics read-aloud of "The Emperor's New Clothes." Every page is ready to print, and no sign-up is needed. Pick the pages that suit your child or class.

ABOUT THE STORY

An emperor who loves new clothes hires two tricksters who say they can weave magic cloth that is invisible to anyone foolish or unfit for their job. No one can see the cloth, because there is none, but everyone, even the emperor, pretends they can. At last the emperor marches in a grand parade in his "new suit," until a little child calls out, "But he has nothing on at all!"

SKILL FOCUS

Point of view: what each character sees, and what they say they see

WATCH AND READ ALONG

Scan the code to watch the read-aloud and read the full story, or visit storylandclassics.com/emperor-guide. Hans Christian Andersen (1837), in the classic English translation. Public domain.

A simple routine

1. **Day 1.** Watch the read-aloud together, then fill in the Story Map.
2. **Day 2.** Meet the author, then use Let's Talk and The Big Idea.
3. **Day 3.** Learn the words with the word match, word sort and word search.
4. **Day 4.** Put the story in order, then perform it with voices.

What's inside

Meet the Author 3
Story Map 4
Let's Talk 5
The Big Idea & Try It 6
Word Match & Sort 7
Word Search 8
Yes or No & ABC Order 9
Put It in Order 10
Who Said It? & Feelings 11
Read It With Voices 12
Handwriting 13
Answer Key 14
Standards 15

Standards

Every activity is aligned to the Common Core State Standards for kindergarten to grade 2. Codes appear at the bottom of each page, and the full table is on the last page.

Younger children

Children who aren't writing yet can answer out loud or tell a grown-up what to write.

Name _____ Date _____

MEET THE AUTHOR

Hans Christian Andersen

1805–1875 ✦ The Danish storyteller

Hans Christian Andersen was born in Odense, Denmark, in 1805. His father was a poor shoemaker who read stories aloud and built him a toy theater. At fourteen Hans went alone to Copenhagen to become an actor. That did not work out, but he became a writer instead. He made up more than 150 fairy tales, including *The Ugly Duckling*, *The Princess and the Pea* and *The Little Mermaid*.

Questions About the Author

1. In what country was Hans Christian Andersen born?

2. What job did his father have?

3. Andersen made up most of his own stories. What story would you make up?

Name _____ Date _____

STORY MAP

The Emperor's New Clothes



Look at the picture from the read-aloud. Who do you see? Then fill in the story map.

Characters

Who is in the story?

Setting

Where and when does it happen?

Problem

What goes wrong?

Solution

How is it fixed? How does it end?

© Storyland Classics · storylandclassics.com

Name _____ Date _____

LET'S TALK

The Emperor's New Clothes

Young children can answer out loud. Older children can write their answers.

REMEMBER

1. What did the emperor love most?

2. What did the weavers say about their cloth?

3. Who finally told the truth?

THINK

4. Why did the minister and the emperor pretend to see the cloth?

5. Why was a child the one who spoke up?

CONNECT

6. Tell about a time it took courage to tell the truth.

NARRATION

Close the book and tell the story back in your own words. How did the weavers trick everyone, and who told the truth?

© Storyland Classics · storylandclassics.com

Name _____ Date _____

THE BIG IDEA

What Does the Story Teach?

THE LESSON

Tell the truth, even when everyone around you is pretending. It took one honest child to say what everyone could see.

What does this mean to you? Tell or write about a time it was true in your life.

Try It

SKILL FOCUS

Point of view: what each character sees, and what they say they see

Write what YOU would have said if you were standing in the crowd at the parade. Then write how the emperor might feel.

© Storyland Classics · storylandclassics.com

Name _____ Date _____

WORDS TO KNOW

Word Match

Draw a line from each word to what it means.

emperor	a helper who works for the emperor
weaver	very grand and beautiful
loom	a very powerful king
minister	a parade of people
invisible	a machine for weaving cloth
procession	honest and not tricky
magnificent	a person who makes cloth
innocent	not able to be seen

Word Sort: Honest or Pretending?

Write each word in the right box.

the child · the weavers · the minister · telling the truth · the emperor · fibbing · the crowd at the end · saying "How beautiful!"

Honest	Pretending

Name _____ Date _____

WORD SEARCH

The Emperor's New Clothes

Find the words from the story. Words go across (left to right) and down (top to bottom). Circle each word, then check it off.

T	C	L	O	T	H	L	J	J	H
V	Y	I	M	N	D	O	V	O	E
F	K	U	B	D	R	S	U	T	M
C	R	O	W	N	I	U	B	K	P
J	L	G	O	L	D	I	G	R	E
J	B	I	R	N	T	T	I	E	R
J	S	K	K	W	R	B	I	W	O
C	H	I	L	D	U	L	N	O	R
B	K	S	B	L	T	F	D	D	W
L	O	O	M	A	H	H	D	Y	N

WORD BANK

- ☐ EMPEROR
- ☐ CLOTH
- ☐ LOOM
- ☐ CHILD
- ☐ SUIT
- ☐ TRUTH
- ☐ CROWN
- ☐ GOLD

© Storyland Classics · storylandclassics.com

Name _____ Date _____

CHECK YOUR READING

Yes or No?

Read each sentence about the story. Circle **Yes** if it is true. Circle **No** if it is not.

1. The emperor loved new clothes. Yes No
2. The weavers really made beautiful cloth. Yes No
3. The old minister said he could see the cloth. Yes No
4. The emperor told everyone he could not see it. Yes No
5. A child said the emperor had nothing on. Yes No
6. The weavers asked for silk and gold. Yes No

ABC Order

Write these words from the story in ABC order.

emperor · loom · child · suit · parade

1 _____

2 _____

3 _____

4 _____

5 _____

© Storyland Classics · storylandclassics.com

Name _____ Date _____

PUT IT IN ORDER

What Happens First?

Read each sentence. Write 1 in the circle next to what happens first, 2 next to what happens next, and so on up to 6.

- ◯ The old minister pretends to see the cloth.
- ◯ Two tricksters come to town.
- ◯ A child says, "But he has nothing on!"
- ◯ The weavers pretend to dress the emperor.
- ◯ The emperor marches in a parade.
- ◯ The weavers ask for silk and gold.

Retell the Story

Use the order words to tell the story in your own words. Say it out loud, or write it.

First, _____

Next, _____

Then, _____

Last, _____

© Storyland Classics · storylandclassics.com

Name _____ Date _____

CHARACTERS

Who Said It?

Read each line from the story. Write who said it. Use the name bank to help.

the child | the emperor | the old minister | the old minister (to himself) | the weavers

"I cannot see anything at all," _____

"Oh, it is very pretty, exceedingly beautiful," _____

"These are the trousers! This is the coat! Here is the cloak!" _____

"Does not my suit fit me marvelously?" _____

"But he has nothing on at all," _____

How Did the emperor Feel?

Write a feeling word for each part of the story. Use the word bank, or choose your own.

excited | proud | worried | embarrassed | silly | nervous | fooled

When...	the emperor felt...
he heard about the magic cloth	
he could not see the cloth	
the weavers "dressed" him	
he marched in the parade	
the child spoke up	
he kept marching to the end	

Name _____ Date _____

PERFORM IT

Read It With Voices

Four readers take the parts. The weavers should sound very grand, and the child should sound clear and simple.

WEAVER 1	"These are the trousers! This is the coat! Here is the cloak!"
WEAVER 2	"They are all as light as a cobweb."
EMPEROR	"I am ready. Does not my suit fit me marvelously?"
CROWD	"How well it fits him! What a long train he has!"
CHILD	"But he has nothing on at all!"
CROWD	"He has nothing on!"
EMPEROR	(to himself) "Now I must bear up to the end."

My Favorite Part

My favorite part is _____

_____

because _____

_____

© Storyland Classics · storylandclassics.com

Name _____ Date _____

HANDWRITING PRACTICE

The Emperor's New Clothes

Trace the gray words, then write them on your own on the empty lines. Tall letters touch the top line; small letters reach the dotted line.

But he has nothing on!

But he has nothing on!

But he has nothing on!

Tell the truth.

Tell the truth.

Tell the truth.

☐ I started with a capital letter. ☐ I left spaces between words. ☐ I copied the end mark.

© Storyland Classics · storylandclassics.com

FOR GROWN-UPS

Answer Key & Ideas

Story Map

Characters: the emperor, two tricksters (the weavers), the old minister and other officials, the crowd, the child. Setting: the emperor's city and palace, long ago. Problem: the weavers trick everyone into pretending to see cloth that isn't there. Solution: a child says the truth, and everyone finally admits it.

Let's Talk

1. New clothes. 2. That it was invisible to anyone foolish or unfit for their job. 3. A little child. 4–6. Answers will vary (they didn't want to seem foolish; a child had nothing to lose by being honest).

Word Search

T	**C**	**L**	**O**	**T**	**H**	L	J	J	H
V	Y	I	M	N	D	O	V	O	**E**
F	K	U	B	D	R	**S**	U	T	**M**
C	**R**	**O**	**W**	**N**	I	**U**	B	K	**P**
J	L	**G**	**O**	**L**	**D**	**I**	G	R	**E**
J	B	I	R	N	**T**	**T**	I	E	**R**
J	S	K	K	W	**R**	B	I	W	**O**
C	**H**	**I**	**L**	**D**	**U**	L	N	O	**R**
B	K	S	B	L	**T**	F	D	D	W
L	**O**	**O**	**M**	A	**H**	H	D	Y	N

Word Match & Sort

emperor: a very powerful king · weaver: a person who makes cloth · loom: a machine for weaving cloth · minister: a helper who works for the emperor · invisible: not able to be seen · procession: a parade of people · magnificent: very grand and beautiful · innocent: honest and not tricky. Sort: Honest: the child, telling the truth, the crowd at the end. Pretending: the weavers, the minister, the emperor, fibbing, saying "How beautiful!"

Yes or No? & ABC Order

1. Yes · 2. No · 3. Yes · 4. No · 5. Yes · 6. Yes. ABC order: child, emperor, loom, parade, suit.

Put It in Order

two tricksters come to town → they ask for silk and gold → the old minister pretends to see the cloth → they pretend to dress the emperor → the parade → "But he has nothing on!"

Who Said It?

1. the old minister (to himself) · 2. the old minister · 3. the weavers · 4. the emperor · 5. the child

Ideas to extend the lesson

- Hold a pretend "invisible clothes" parade and talk about what people really saw.
- Write a new ending: what does the emperor do the next day?
- Read it with The Boy Who Cried Wolf and talk about honesty.

© Storyland Classics · storylandclassics.com

FOR TEACHERS

Standards Alignment

The Emperor's New Clothes ✦ Common Core State Standards, kindergarten to grade 2

STANDARDS	WHAT CHILDREN PRACTICE	WHERE IN THIS GUIDE
RL.K.1 RL.1.1 RL.2.1	Ask and answer questions about key details in a text.	Let's Talk and Yes or No?; Let's Talk
RL.K.2 RL.1.2 RL.2.2	Retell stories and poems, including key details, and show understanding of their message.	Put It in Order and Retell; Put It in Order and Retell; The Big Idea; The Big Idea
RL.K.3 RL.1.3 RL.2.3	Identify and describe characters, settings and major events.	Story Map and Character Feelings; Character Feelings
RL.K.4	Understand words and phrases, including rhyme, rhythm and words that appeal to the senses.	Word Match
RL.K.6 RL.1.6 RL.2.6	Identify who is speaking and use a different voice for each character when reading aloud.	Meet the Author; Who Said It?; Read It With Voices
RL.K.7 RL.1.7	Use illustrations and words together to describe characters, setting and events.	Story Map picture
RL.K.10 RL.1.10	Engage in group reading of poems and stories with purpose and understanding.	Reading the story together
RF.K.1b RF.K.1d	Understand the organization of print (left to right, top to bottom).	Word Search; ABC Order
RF.K.3c RF.1.3	Read common high-frequency words by sight.	Word Search
RF.1.4b RF.2.4b	Read aloud with accuracy, appropriate rate and expression.	Read It With Voices
SL.K.1 SL.1.1	Take part in conversations about the text with classmates and adults.	Let's Talk (discussion)
SL.K.2	Ask and answer questions about a text read aloud or presented through media.	Read-aloud video (QR code)
SL.K.6	Speak audibly and express ideas clearly.	Read It With Voices
L.K.1a L.1.1 L.1.1a	Print upper- and lowercase letters and use common position words.	Handwriting Practice; ABC Order
L.K.2a	Use capital letters and end punctuation.	Handwriting checklist
L.K.4 L.1.4	Determine or clarify the meaning of unknown words and phrases.	Word Match
L.K.5a	Sort words into categories, connect words to real life and act out shades of meaning.	Word Sort
W.K.1 W.1.1	Use drawing and writing to share an opinion and give a reason.	My Favorite Part
W.K.2	Use a combination of drawing, dictating and writing to compose informative texts.	Try It
W.1.8	With guidance and support, recall information from experiences or gather information to answer a question.	Try It

Codes are Common Core State Standards for English Language Arts. Find free read-alouds and guides at storylandclassics.com.

© Storyland Classics · storylandclassics.com