STORYLAND CLASSICS

FREE PRINTABLE ACTIVITY PACK

Simple Simon

A traditional Mother Goose nursery rhyme



For ages 4–8 ✦ Pre-K through 2nd grade

INSIDE THIS PACK

The Rhyme & Talk About It 2

Coloring Page 3

Cut & Paste Craft 4

Put the Rhyme in Order 5

Rhyme Time 6

Count the Words 7

Pencil Warm-Ups 8

Trace & Write 9

Word Search 10

Answer Key 11

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✦ THE RHYME ✦

Simple Simon

A silly Mother Goose rhyme about a boy with big wishes and empty pockets



Simple Simon met a pieman,
Going to the fair;
Says Simple Simon to the pieman,
"Let me taste your ware."

Says the pieman to Simple Simon,
"Show me first your penny";
Says Simple Simon to the pieman,
"Indeed I have not any."

Simple Simon went a-fishing
For to catch a whale;
All the water he had got
Was in his mother's pail.

Listen along. Scan to watch the Storyland Classics read-aloud, or visit *storylandclassics.com/simon*. Say the rhyme together until children can join in on every line.

TALK ABOUT IT

1. Where was the pieman going?
2. What did Simon want? What did the pieman ask for first?
3. Why couldn't Simon buy a pie?
4. Could Simon really catch a whale in his mother's pail? Why is that silly?

ACT IT OUT

One child is the pieman with a tray of pretend pies. Simple Simon asks to taste one, then turns out his empty pockets. Finish by "fishing" in a little bucket!

> **Rhyme tip:** Use a cheerful voice for Simon and a deep voice for the pieman, so children can hear who is talking.

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✦ COLOR IT ✦

Simon and the Pieman

Color Simple Simon, the pieman, the pies and the market stall.



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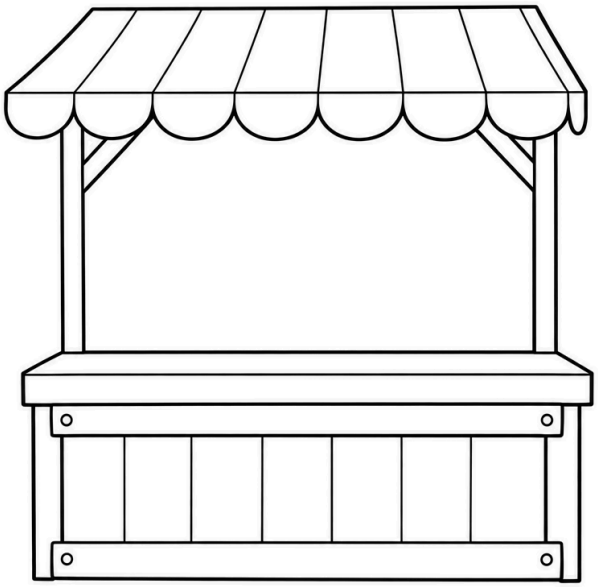
✦ CUT & PASTE CRAFT ✦

The Pieman's Stall

*Color the pieces and cut them out. Paste the pieman **behind** the counter and the pies **on top of** it. Put Simple Simon on the **left** side of the stall.*



✂ - - - - - - - - - - - - - - cut out the pieces below - - - - - - - - - - - - - -



Simple Simon



Pieman



Pie



Pie



Pie

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✦ READING FUN ✦

Put the Rhyme in Order

Cut out the four lines. Say the rhyme, then paste each line in the right box.

1

2

3

4

✂ - - - - - - - - - - - - - - - - - cut on the dotted lines - - - - - - - - - - - - - - - - -



Says Simple Simon to the pieman, “Indeed I have not any.”



Simple Simon met a pieman, going to the fair;



Simple Simon went a-fishing for to catch a whale;



Says Simple Simon to the pieman, “Let me taste your ware.”

Need a hint? The picture on each strip matches that line.

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✦ RHYME TIME ✦

Words That Rhyme

Rhyming words sound the same at the end, like fair and ware, or whale and pail.

1. These words are from the rhyme. Draw a line from each word to the picture that rhymes with it. *(Grown-ups: read the words aloud.)*

man	 pear
fair	 pan
ware	 snail
pail	 chair

2. Circle the words that rhyme with *pail*.

whale pie tail fair mail man snail

3. Finish the rhyme. Write a word from the box on each line.

fair ware whale pail

Going to the _____ ;

"Let me taste your _____ ."

For to catch a _____ ;

Was in his mother's _____ .

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✦ LISTEN & COUNT ✦

Count the Words

Words are the pieces of what we say. How many words can you hear?

Say each one out loud. Clap once for every word. Color one box for each clap, then write how many words you heard.

Let me taste your pie.

☐ ☐ ☐ ☐ ☐ ☐ = ___ words

Show me your penny.

☐ ☐ ☐ ☐ ☐ ☐ = ___ words

a big blue whale

☐ ☐ ☐ ☐ ☐ ☐ = ___ words

Simon went fishing.

☐ ☐ ☐ ☐ ☐ ☐ = ___ words

the pieman's pies

☐ ☐ ☐ ☐ ☐ ☐ = ___ words

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✦ READY TO WRITE ✦

Pencil Warm-Ups

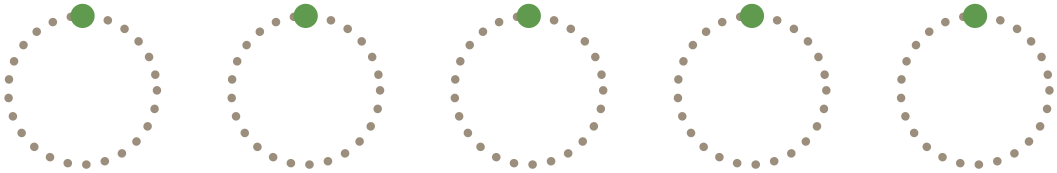
Hold your pencil with a pinch grip: thumb and pointer finger pinch, middle finger underneath.

Start at the **green dot**. Trace each dotted line with your pencil. Go from left to right, and from top to bottom.

STALL BOARDS: STRAIGHT DOWN



PIES: ROUND AND ROUND



WATER IN THE PAIL: WAVY LINES



FISHING LINE: ACROSS



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✦ HANDWRITING ✦

Trace & Write

Practice writing words from the rhyme. Start at the top line and go down.

1. Trace over the gray letters. Then write the word on your own in the space beside it.

pie

fair

whale

pail

2. Copy the line from the rhyme in your best handwriting.

Simple Simon met *a* pieman,

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✦ PUZZLE TIME ✦

Word Search

Find the words from the rhyme. Words go across and down. Check off each word when you find it.

P	I	E	M	A	N	A	W	W	T
J	M	H	J	U	T	J	G	R	L
P	E	N	N	Y	F	I	S	H	I
H	W	Y	V	N	T	R	A	S	C
U	T	H	S	F	A	I	R	W	U
H	A	W	I	N	P	I	B	A	V
T	S	H	M	D	A	A	T	T	Y
U	T	A	O	L	I	Y	V	E	C
O	E	L	N	A	L	E	B	R	W
O	C	E	I	J	L	A	J	J	W

☆ ☆ ☆

☐ Simon ☐ Pieman ☐ Fair ☐ Pie ☐ Penny
☐ Whale ☐ Pail ☐ Fish ☐ Water ☐ Taste

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✦ FOR GROWN-UPS ✦

Answer Key

TALK ABOUT IT

1. To the fair.
2. A taste of his pies (his ware). A penny.
3. He didn't have any money.
4. No. A whale is far too big, and there are no whales in a pail!

PUT THE RHYME IN ORDER

1. Simple Simon met a pieman, going to the fair;
2. Says Simple Simon to the pieman, "Let me taste your ware."
3. Says Simple Simon to the pieman, "Indeed I have not any."
4. Simple Simon went a-fishing for to catch a whale;

RHYME TIME

1. man – pan, fair – chair, ware – pear, pail – snail
2. whale, tail, mail, snail
3. fair, ware, whale, pail

COUNT THE WORDS

Let me taste your pie. = 5, Show me your penny. = 4, a big blue whale = 4, Simon went fishing. = 3, the pieman's pies = 3

WORD SEARCH

P	I	E	M	A	N	A	W	W	T
J	M	H	J	U	T	J	G	R	L
P	E	N	N	Y	F	I	S	H	I
H	W	Y	V	N	T	R	A	S	C
U	T	H	S	F	A	I	R	W	U
H	A	W	I	N	P	I	B	A	V
T	S	H	M	D	A	A	T	T	Y
U	T	A	O	L	I	Y	V	E	C
O	E	L	N	A	L	E	B	R	W
O	C	E	I	J	L	A	J	J	W

BRING THE RHYME HOME

Watch the read-aloud at *storylandclassics.com/simon*, and find more nursery rhymes, stories, poems and free guides at **storylandclassics.com**.

Extend the fun: play pie shop with play dough pies and pennies, count pennies into a jar, or go "fishing" for paper fish with a magnet on a string.

Love this free pack? Please subscribe to our YouTube channel **@StorylandClassics** to help us keep making them free for everyone! Scan the code or visit *storylandclassics.com/youtube*.

KINDERGARTEN SKILLS IN THIS PACK

- **Listening & rhyme:** recognize rhyming words; count the words in a phrase (CCSS RF.K.2, RF.K.2a)
- **Print concepts:** left-to-right, top-to-bottom tracking; put the rhyme's lines in order (RF.K.1a)
- **Pre-writing & handwriting:** pinch grip, lines, circles and diagonals, tracing and copying letters (L.K.1a)
- **Position words:** left, right, next to, in front of in the craft directions (L.K.1e)
- **Speaking & listening:** talk-about-it questions after the read-aloud (SL.K.2, RL.K.10)

These activities support kindergarten skills like those practiced in CKLA Kindergarten Skills Unit 1. Storyland Classics is not affiliated with Amplify or the Core Knowledge Foundation.

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