STORYLAND CLASSICS

FREE PRINTABLE ACTIVITY PACK

Rain, Rain, Go Away

A traditional Mother Goose nursery rhyme



For ages 4–8 ✦ Pre-K through 2nd grade

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✦ THE RHYME ✦

Rain, Rain, Go Away

A short, sweet Mother Goose rhyme for every rainy day



Rain, rain, go away,
Come again another day.
Little Arthur wants to play.

Listen along. Scan to watch the Storyland Classics read-aloud, or visit *storylandclassics.com/rain*. Say the rhyme together until children can join in on every line.

TALK ABOUT IT

1. What does the boy want the rain to do?
2. Why can't Arthur go out to play?
3. What toys are waiting outside in the garden?
4. What do you like to do on a rainy day? (Say your own name in the rhyme: "Little ___ wants to play!")

RAINY DAY PLAY

Make rain sounds together: tap fingers on the table for drizzle, pat your legs for heavy rain, then stamp your feet for thunder! Get quieter and quieter until the rain "goes away."

> **Rhyme tip:** Swap in each child's name for "Arthur." Children love hearing themselves in the rhyme.

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✦ COLOR IT ✦

Waiting at the Window

Color the boy at the window, the smiling cloud, the raindrops, the toy boat and the toys in the garden.



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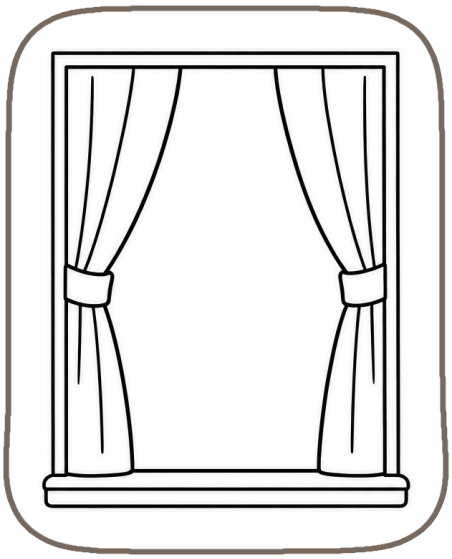
✦ CUT & PASTE CRAFT ✦

Rain, Rain, Go Away

Color the pieces and cut them out. Then paste them on the next page.



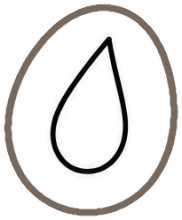
Window



Arthur



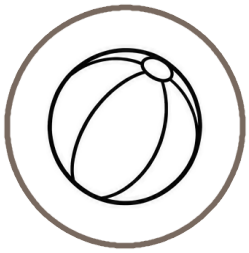
Rain cloud



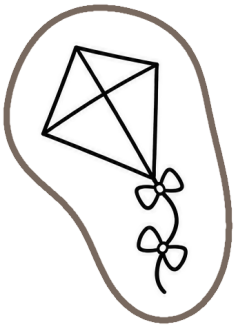
Raindrop



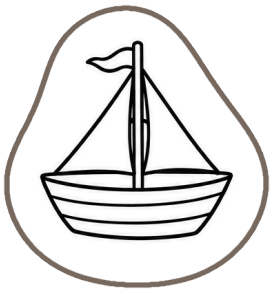
Raindrop



Ball



Kite



Toy boat



Flowers

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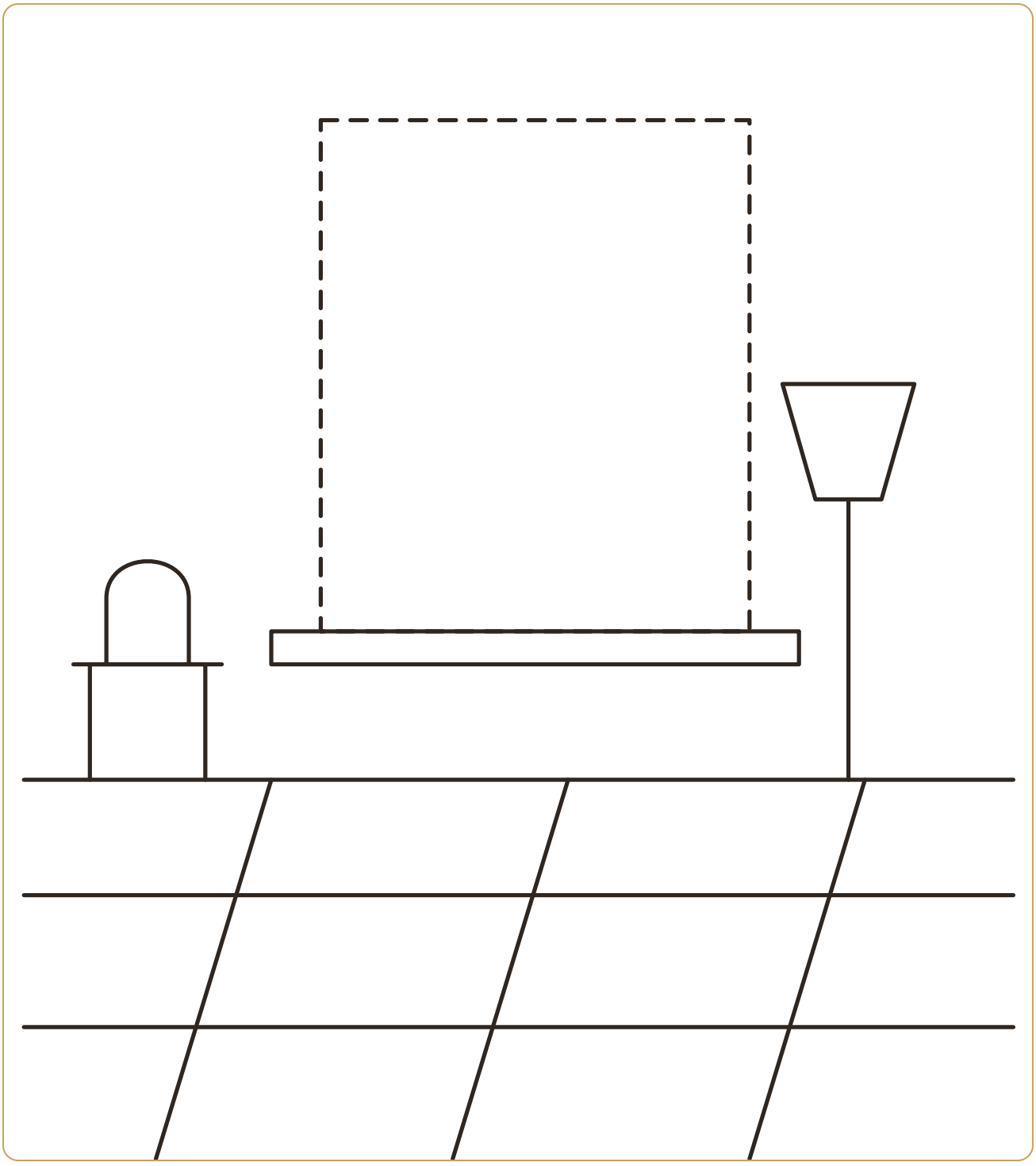
✦ CUT & PASTE CRAFT ✦

Inside and Outside

*Paste the window **inside** the dotted frame on the wall. Put the cloud and raindrops **outside**, in the window. Paste Arthur **inside**, looking out. Put the toy boat **on** the windowsill and the ball, kite and flowers **on** the floor **below**.*



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✦ READING FUN ✦

Put the Rhyme in Order

Cut out the three lines. Say the rhyme, then paste each line in the right box.

1

2

3

✂ - - - - - - - - - - - - - - - - - cut on the dotted lines - - - - - - - - - - - - - - - - -



Little Arthur wants to play.



Rain, rain, go away,



Come again another day.

Need a hint? The picture on each strip matches that line.

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✦ RHYME TIME ✦

Words That Rhyme

Rhyming words sound the same at the end, like away, day and play.

1. These words are from the rhyme. Draw a line from each word to the picture that rhymes with it. *(Grown-ups: read the words aloud.)*

away	 tray
day	 train
rain	 snow
go	 hay

2. Circle the words that rhyme with *play*.

day rain say Arthur way stay

3. Finish the rhyme. Write a word from the box on each line.

away day play

Rain, rain, go _____ ,

Come again another _____ ;

Little Arthur wants to _____ .

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✦ LISTEN & COUNT ✦

Count the Words

Words are the pieces of what we say. How many words can you hear?

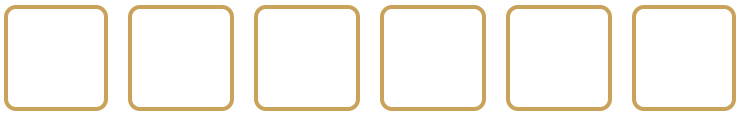
Say each one out loud. Clap once for every word. Color one box for each clap, then write how many words you heard.

Rain, rain, go away.



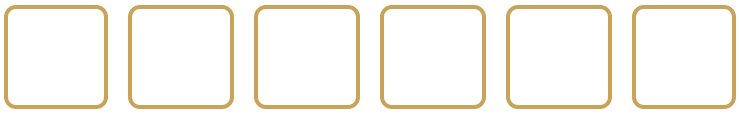
= ___ words

another day



= ___ words

Arthur wants to play.



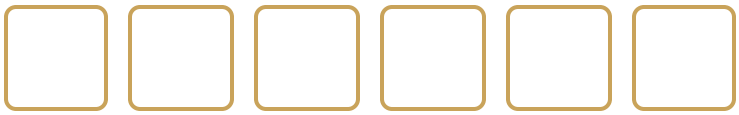
= ___ words

Come again!



= ___ words

a rainy day



= ___ words

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✦ READY TO WRITE ✦

Pencil Warm-Ups

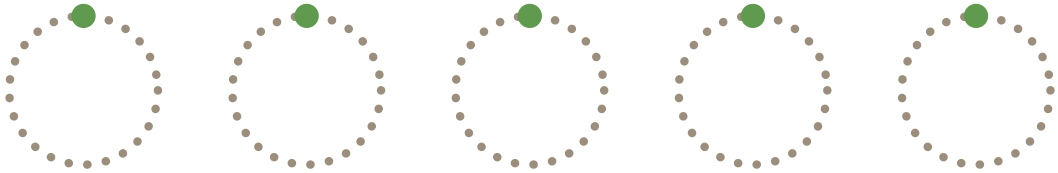
Hold your pencil with a pinch grip: thumb and pointer finger pinch, middle finger underneath.

Start at the **green dot**. Trace each dotted line with your pencil. Go from left to right, and from top to bottom.

FALLING RAIN: STRAIGHT DOWN



PUDDLES: ROUND AND ROUND



LIGHTNING: ZIG AND ZAG



RAINBOW: WAVY LINES



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✦ HANDWRITING ✦

Trace & Write

Practice writing words from the rhyme. Start at the top line and go down.

1. Trace over the gray letters. Then write the word on your own in the space beside it.

rain

day

play

away

2. Copy the line from the rhyme in your best handwriting.

Rain, rain, go away,

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✦ PUZZLE TIME ✦

Word Search

Find the words from the rhyme. Words go across and down. Check off each word when you find it.

C	L	O	U	D	D	M	A	A	E
I	E	L	P	C	U	N	W	G	F
O	Y	Y	L	O	R	J	A	A	W
E	L	Y	A	G	I	A	Y	I	A
N	O	B	Y	U	E	O	E	N	J
A	B	A	R	A	R	T	H	U	R
B	Y	L	A	B	J	K	D	A	D
Y	T	L	I	O	B	I	B	T	A
A	E	F	N	A	R	T	M	H	Y
C	A	G	I	T	S	E	A	E	G

☆ ☆ ☆

☐ Rain ☐ Away ☐ Again ☐ Day ☐ Arthur

☐ Play ☐ Cloud ☐ Kite ☐ Ball ☐ Boat

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✦ FOR GROWN-UPS ✦

Answer Key

TALK ABOUT IT

1. Go away and come back another day.
2. Because it is raining.
3. A ball, a kite and flowers.
4. Answers will vary.

PUT THE RHYME IN ORDER

1. Rain, rain, go away,
2. Come again another day.
3. Little Arthur wants to play.

RHYME TIME

1. away – hay, day – tray, rain – train, go – snow
2. day, say, way, stay
3. away, day, play

COUNT THE WORDS

Rain, rain, go away. = 4, another day = 2, Arthur wants to play. = 4, Come again! = 2, a rainy day = 3

WORD SEARCH

C	L	O	U	D	D	M	A	A	E
I	E	L	P	C	U	N	W	G	F
O	Y	Y	L	O	R	J	A	A	W
E	L	Y	A	G	I	A	Y	I	A
N	O	B	Y	U	E	O	E	N	J
A	B	A	R	A	R	T	H	U	R
B	Y	L	A	B	J	K	D	A	D
Y	T	L	I	O	B	I	B	T	A
A	E	F	N	A	R	T	M	H	Y
C	A	G	I	T	S	E	A	E	G

BRING THE RHYME HOME

Watch the read-aloud at *storylandclassics.com/rain*, and find more nursery rhymes, stories, poems and free guides at **storylandclassics.com**.

Extend the fun: jump in puddles on the next rainy day, make a rain stick from a paper tube and rice, or draw what you would do if the rain went away.

Love this free pack? Please subscribe to our YouTube channel **@StorylandClassics** to help us keep making them free for everyone! Scan the code or visit *storylandclassics.com/youtube*.

KINDERGARTEN SKILLS IN THIS PACK

- **Listening & rhyme:** recognize rhyming words; count the words in a phrase (CCSS RF.K.2, RF.K.2a)
- **Print concepts:** left-to-right, top-to-bottom tracking; put the rhyme's lines in order (RF.K.1a)
- **Pre-writing & handwriting:** pinch grip, lines, circles and diagonals, tracing and copying letters (L.K.1a)
- **Position words:** left, right, next to, in front of in the craft directions (L.K.1e)
- **Speaking & listening:** talk-about-it questions after the read-aloud (SL.K.2, RL.K.10)

These activities support kindergarten skills like those practiced in CKLA Kindergarten Skills Unit 1. This rhyme also appears in CKLA Kindergarten Domain 1: Nursery Rhymes and Fables. Storyland Classics is not affiliated with Amplify or the Core Knowledge Foundation.

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