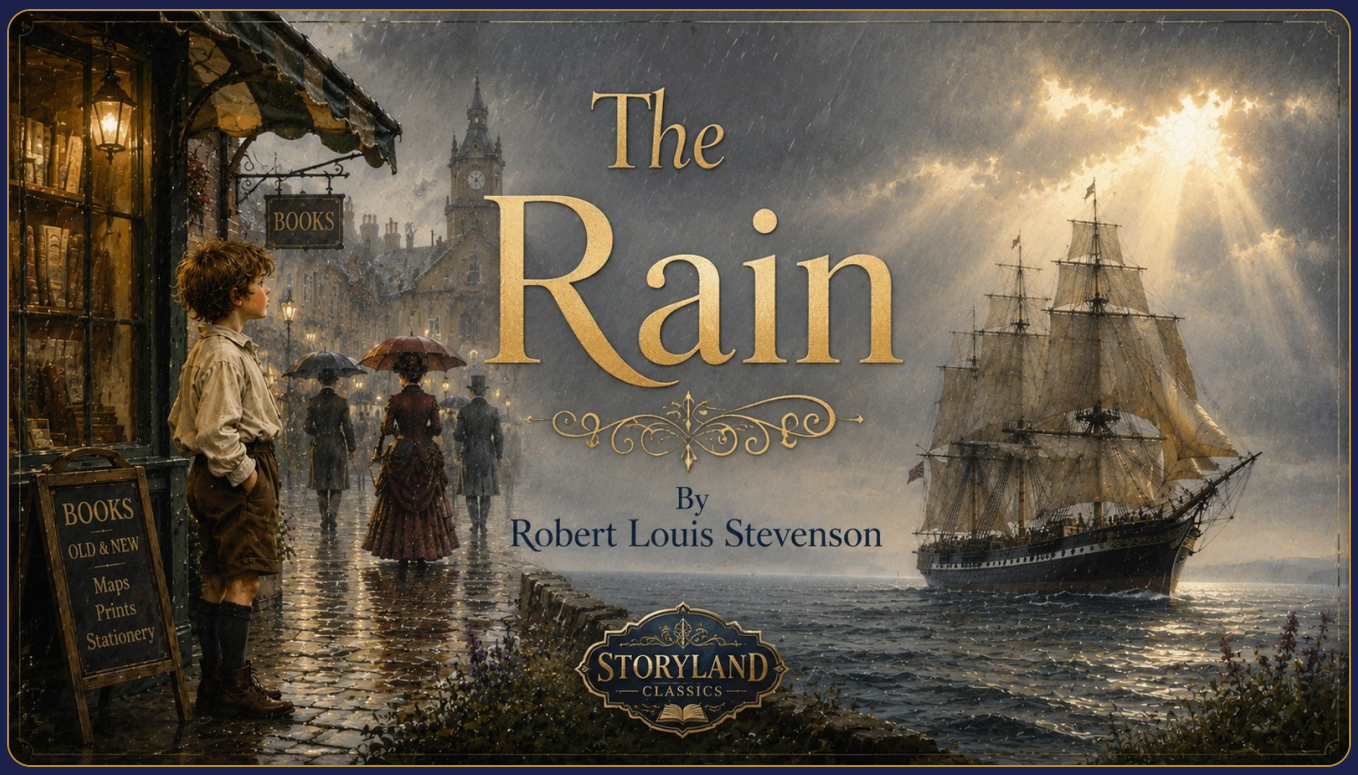
Storyland Classics

FREE POEM GUIDE

From A Child's Garden of Verses (1885)



- ✦ The Poem
- ✦ Try It
- ✦ Missing Words
- ✦ Put It in Order
- ✦ Handwriting
- ✦ Meet the Poet
- ✦ Word Match & Sort
- ✦ Yes or No & ABC Order
- ✦ Read It With Voices
- ✦ Answer Key
- ✦ Let's Talk
- ✦ Word Search
- ✦ Rhyme Hunt & Syllables
- ✦ Learn It by Heart
- ✦ Standards

Ages 4–8 ✦ Pre-K to Grade 2 ✦ Aligned to Common Core

This cover is for your screen. Print from page 2 to save ink.

FOR GROWN-UPS

How to Use This Guide

This free guide goes with the Storyland Classics read-aloud of “Rain” by Robert Louis Stevenson. Every page is ready to print, and no sign-up is needed. Pick the pages that suit your child or class.

ABOUT THE POEM

This tiny poem is only four lines long. The rain is falling everywhere at once: on the fields and trees, on the umbrellas here at home, and far away on the ships at sea.

SKILL FOCUS

Rhyme, and learning a poem by heart

A simple routine

1. **Day 1.** Watch the read-aloud together (scan the QR code on the poem page), then read the poem aloud.
2. **Day 2.** Read it again. Meet the poet, then use Let’s Talk and Try It.
3. **Day 3.** Learn the words with the word match, word sort, word search and missing words.
4. **Day 4.** Listen for rhymes and syllables, put the poem in order, and perform it with voices.

What’s inside

The Poem	3
Meet the Poet	4
Let’s Talk	5
Try It	6
Word Match & Sort	7
Word Search	8
Missing Words	9
Yes or No & ABC Order	10
Rhyme Hunt & Syllables	11
Put It in Order	12
Read It With Voices	13
Learn It by Heart	14
Handwriting	15
Answer Key	16
Standards	17

Standards

Every activity is aligned to the Common Core State Standards for kindergarten to grade 2. Codes appear at the bottom of each page, and the full table is on the last page.

Younger children

Children who aren’t writing yet can answer out loud or tell a grown-up what to write.

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THE POEM

Rain



The rain is raining all around,
It falls on field and tree,
It rains on the umbrellas here,
And on the ships at sea.

▸ Watch the read-aloud

Scan the code to watch "Rain" read aloud, or visit storylandclassics.com/rain-poem.

Robert Louis Stevenson, A Child's Garden of Verses (1885). Public domain.

Name _____ Date _____

MEET THE POET

Robert Louis Stevenson

1850–1894 ✦ The poet of A Child's Garden of Verses

Robert Louis Stevenson was born in Edinburgh, Scotland, in 1850. His family built lighthouses all around Scotland's coast. Louis was often sick as a boy and spent long days in bed, where his nurse, Alison Cunningham (he called her "Cummy"), cared for him and told him stories. When he grew up he wrote *Treasure Island* and remembered his own childhood in *A Child's Garden of Verses* (1885), which he dedicated to Cummy. He later lived on the island of Samoa, where people called him Tusitala, "teller of tales."

Questions About the Poet

1. In what country was Robert Louis Stevenson born?

2. Why did he spend long days in bed when he was a boy? Who looked after him?

3. Name a famous book he wrote. What did the people of Samoa call him?

Who Is Talking?

This poem is very short. Read it again, then answer.

1. Where is the person telling the poem? Which word tells you?

2. Name all the places the rain falls.

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Name _____ Date _____

LET'S TALK

Rain

Young children can answer out loud. Older children can write their answers.

REMEMBER

1. Where does the rain fall?

2. What does the poem say is "here"?

3. Where are the ships?

THINK

4. Why do you think the poet says "all around"?

5. How is rain on a ship different from rain on an umbrella?

CONNECT

6. What do you like to do on a rainy day?

NARRATION

Close the book and say the poem from memory. It is only four lines!

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Name _____ Date _____

TRY IT

Rain

SKILL FOCUS

Rhyme, and learning a poem by heart

Learn “Rain” by heart and say it to a partner. Then add a new line: “It rains on _____.”

Name _____ Date _____

WORDS TO KNOW

Word Match

Draw a line from each word to what it means.

rain	drops down
raining	big boats
around	water falling from clouds
falls	covers you hold to keep dry
field	on every side
umbrellas	the big salty water
ships	when rain is falling
sea	an open piece of land

Word Sort: On Land or At Sea?

Write each word in the right box.

field · ships · tree · waves · umbrellas · sailors · road · fish

On land	At sea

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Name _____ Date _____

WORD SEARCH

Rain

Find the words from the poem. Words go across (left to right) and down (top to bottom). Circle each word, then check it off.

A	T	W	P	H	J	V	I	W	W
F	U	M	B	R	E	L	L	A	S
F	A	L	L	S	O	T	B	K	S
A	V	F	K	Y	B	R	E	S	H
A	F	I	E	L	D	E	R	B	I
R	H	V	S	E	A	E	R	D	P
O	D	I	V	U	G	K	A	J	S
U	T	E	T	K	J	W	I	U	P
N	R	W	N	J	S	A	N	J	D
D	P	H	R	U	J	C	O	G	D

WORD BANK

- [ ] RAIN
- [ ] FIELD
- [ ] TREE
- [ ] UMBRELLAS
- [ ] SHIPS
- [ ] SEA
- [ ] AROUND
- [ ] FALLS

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Name _____ Date _____

MISSING WORDS

Rain

Read each line from the poem. Choose the missing word from the word bank and write it on the line. Then read the whole line aloud.

around · field · sea · umbrellas

1. The rain is raining all _____ ,
2. It falls on _____ and tree,
3. It rains on the _____ here,
4. And on the ships at _____ .

Make New Rhymes

Write a new word that rhymes with each word from the poem. Silly words count too!

around _____ _____ field _____ _____

umbrellas _____ _____ sea _____ _____

DID YOU NOTICE?

Read each line with the word you chose. Does it sound right? Check the poem to see if you were right!

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Name _____ Date _____

CHECK YOUR READING

Yes or No?

Read each sentence about the poem. Circle **Yes** if it is true. Circle **No** if it is not.

1. The rain falls on the fields and trees. Yes No
2. The rain falls on umbrellas. Yes No
3. It is a sunny day. Yes No
4. The rain falls on ships at sea. Yes No
5. The poem is very long. Yes No
6. The rain is falling all around. Yes No

ABC Order

Write these words from the poem in ABC order. Look at the first letter of each word.

rain field tree umbrellas ships

1 _____

2 _____

3 _____

4 _____

5 _____

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Name _____ Date _____

SOUNDS OF THE POEM

Rhyme Hunt

Find each word's rhyming partner in the word bank and write it on the line.

drips · ground · near · sea · train · walls

tree _____ rain _____

here _____ falls _____

ships _____ around _____

LISTEN

The poem has one rhyme: "tree" and "sea." The other pairs are rain words with rhymes of their own. Can you think of more words that rhyme with "rain"?

Clap the Syllables

Say each word and clap for every part. Write the number of claps.

rain claps: ___	raining claps: ___	umbrellas claps: ___
around claps: ___	ships claps: ___	water claps: ___

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Name _____ Date _____

PUT IT IN ORDER

What Happens First?

Read each sentence. Write 1 in the circle next to what happens first, 2 next to what happens next, and so on up to 6.

- ◯ It rains on the umbrellas here.
- ◯ Dark clouds fill the sky.
- ◯ The sun comes out again.
- ◯ It falls on field and tree.
- ◯ And on the ships at sea.
- ◯ The rain is raining all around.

Retell the Poem

Use the order words to tell the poem in your own words. Say it out loud, or write it.

First, _____

Next, _____

Then, _____

Last, _____

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Name _____ Date _____

PERFORM IT

Read It With Voices

Reader | Everyone (the rainstorm)

Make a rainstorm! **Everyone** rubs their hands, then snaps their fingers, then pats their knees while one **reader** says the poem. Say it again and again, getting quieter as the rain stops.

TIPS FOR READING ALOUD

Read slowly, like gentle rain. It is short enough to learn by heart in a day or two!

Read It Three Times

Read the poem aloud three times. Color a star each time. Your reading gets smoother every time!



My Favorite Part

Write about your favorite part of the poem.

My favorite part is _____

_____

_____

because _____

_____

_____

_____

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CCSS RF.1.4b · SL.K.6 · W.K.1 · W.1.1

LEARN IT BY HEART

Say It From Memory

Learn this verse by heart. Check off each step as you go.

The rain is raining all around,
It falls on field and tree,
It rains on the umbrellas here,
And on the ships at sea.

- [ ] Listen to the verse on the read-aloud video.
- [ ] Read it aloud three times with the book.
- [ ] Say it with a grown-up, one line at a time.
- [ ] Say it with the book closed. Peek if you need to!
- [ ] Say it to someone at home or in class.

✦ CERTIFICATE ✦

I can say “Rain” by heart!

by Robert Louis Stevenson

Name _____ Date _____

Heard by _____

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CCSS RF.1.4b · SL.K.6 · SL.1.6

Name _____ Date _____

HANDWRITING PRACTICE

Rain

Trace the gray words, then write them on your own on the empty lines. Tall letters touch the top line; small letters reach the dotted line.

The rain is raining all around,

The rain is raining

all around,

It falls on field and tree,

It falls on field

and tree,

☐ I started with a capital letter. ☐ I left spaces between words. ☐ I copied the end mark.

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FOR GROWN-UPS

Answer Key & Ideas

Who Is Talking?

The speaker is where the umbrellas are ("here"). The rain falls on field and tree, on the umbrellas and on the ships at sea.

Let's Talk

1. On field and tree, on the umbrellas here and on the ships at sea. 2. The umbrellas. 3. At sea. 4–6. Answers will vary.

Word Sort

On land: field, tree, umbrellas, road. At sea: ships, waves, sailors, fish.

Word Search

A	T	W	P	H	J	V	I	W	W
F	**U**	**M**	**B**	**R**	**E**	**L**	**L**	**A**	**S**
F	**A**	**L**	**L**	**S**	O	**T**	B	K	**S**
A	V	F	K	Y	B	**R**	E	S	**H**
A	**F**	**I**	**E**	**L**	**D**	**E**	R	B	**I**
R	H	V	**S**	**E**	**A**	**E**	**R**	D	**P**
O	D	I	V	U	G	K	**A**	J	**S**
U	T	E	T	K	J	W	**I**	U	P
N	R	W	N	J	S	A	**N**	J	D
D	P	H	R	U	J	C	O	G	D

Word Match

rain: water falling from clouds · raining: when rain is falling · around: on every side · falls: drops down · field: an open piece of land · umbrellas: covers you hold to keep dry · ships: big boats · sea: the big salty water

Yes or No? & ABC Order

1. Yes · 2. Yes · 3. No · 4. Yes · 5. No · 6. Yes. ABC order: field, rain, ships, tree, umbrellas.

Missing Words

around, field, umbrellas, sea

Rhyme Hunt & Syllables

tree: sea · rain: train · here: near · falls: walls · ships: drips · around: ground. Claps: rain 1, raining 2, umbrellas 3, around 2, ships 1, water 2.

Put It in Order

dark clouds fill the sky → the rain is raining all around → field and tree → umbrellas here → ships at sea → the sun comes out again. (The first and last cards are not in the poem: they tell what happens before and after.)

Ideas to extend the lesson

- Learn the whole poem by heart. It is only four lines!
- Make a rain gauge with a clear jar and measure the rain for a week.
- Read it with Christina Rossetti's "Who Has Seen the Wind?" and "Clouds."

MORE FROM STORYLAND CLASSICS

Find more Robert Louis Stevenson poems with free guides at storylandclassics.com and on YouTube at @StorylandClassics.

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FOR TEACHERS

Standards Alignment

Rain ✦ Common Core State Standards, kindergarten to grade 2

STANDARDS	WHAT CHILDREN PRACTICE	WHERE IN THIS GUIDE
RL.K.1 RL.1.1 RL.2.1	Ask and answer questions about key details in a text.	Let's Talk and Yes or No?; Let's Talk
RL.K.2 RL.1.2	Retell stories and poems, including key details, and show understanding of their message.	Put It in Order and Retell
RL.K.3 RL.1.3	Identify and describe characters, settings and major events.	Let's Talk and Put It in Order
RL.K.4 RL.2.4	Understand words and phrases, including rhyme, rhythm and words that appeal to the senses.	Word Match; Rhyme Hunt (rhyme and repeated lines)
RL.2.5	Recognize types of texts and describe the overall structure (beginning, middle and end).	Put It in Order: beginning, middle and end
RL.1.6 RL.2.6	Identify who is speaking and use a different voice for each character when reading aloud.	Who Is Talking?; Read It With Voices
RL.K.10 RL.1.10	Engage in group reading of poems and stories with purpose and understanding.	The Poem and Missing Words; The Poem (reading together)
RF.K.1b RF.K.1d	Understand the organization of print (left to right, top to bottom).	Word Search; ABC Order (letters of the alphabet)
RF.K.2a RF.K.2b	Hear and work with spoken words, rhymes and syllables.	Rhyme Hunt and Make New Rhymes; Clap the Syllables
RF.K.3c RF.1.3	Read common high-frequency words by sight.	Word Search and Missing Words; Word Search
RF.1.4a RF.1.4b RF.2.4b	Read aloud with accuracy, appropriate rate and expression.	Missing Words (read with purpose); Read It With Voices and Read It Three Times
SL.K.1 SL.1.1	Take part in conversations about the text with classmates and adults.	Let's Talk and Meet the Poet (discussion); Let's Talk (discussion)
SL.K.2	Ask and answer questions about a text read aloud or presented through media.	Read-aloud video (QR code)
SL.K.6 SL.1.6	Speak audibly and express ideas clearly.	Read It With Voices and Learn It by Heart; Learn It by Heart (recite)
L.K.1a L.1.1 L.1.1a	Print upper- and lowercase letters and use common position words.	Handwriting Practice; ABC Order (alphabetize words)
L.K.2a L.1.2b	Use capital letters and end punctuation.	Handwriting checklist
L.K.4 L.1.4	Determine or clarify the meaning of unknown words and phrases.	Word Match
L.K.5a	Sort words into categories, connect words to real life and act out shades of meaning.	Word Sort
W.K.1 W.1.1	Use drawing and writing to share an opinion and give a reason.	My Favorite Part
W.K.2	Use a combination of drawing, dictating and writing to compose informative texts.	Try It
W.1.8	With guidance and support, recall information from experiences or gather information to answer a question.	Try It

Codes are Common Core State Standards for English Language Arts. Find free read-alouds and guides at storylandclassics.com.

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