STORYLAND CLASSICS

FREE PRINTABLE ACTIVITY PACK

# Pussycat, Pussycat, Where Have You Been?

*A traditional Mother Goose nursery rhyme*



For ages 4–8 ✦ Pre-K through 2nd grade

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✦ THE RHYME ✦

# *Pussycat, Pussycat*

*A question-and-answer rhyme from the 1800s about a cat's big trip to see the Queen*



Pussycat, pussycat, where have you been?
I've been to London to visit the Queen.
Pussycat, pussycat, what did you there?
I frightened a little mouse under her chair.

**Listen along.** Scan to watch the Storyland Classics read-aloud, or visit *storylandclassics.com/pussycat*. Say the rhyme together until children can join in on every line.

## TALK ABOUT IT

1. Where did the pussycat go?
2. Who did the cat visit in London?
3. What did the cat do there? Where was the mouse hiding?
4. If you could visit anyone, who would you visit? What would you do there?

## ASK AND ANSWER

This rhyme is a conversation! Half the group asks the questions ("Pussycat, pussycat, where have you been?") and the other half answers as the cat. Then switch!

> **Rhyme tip:** Point out the question marks. Children can hear the question in your voice as it goes up at the end.

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✦ COLOR IT ✦

# A Visit to the Queen

*Color the Queen on her throne, the playful pussycat and the little mouse.*



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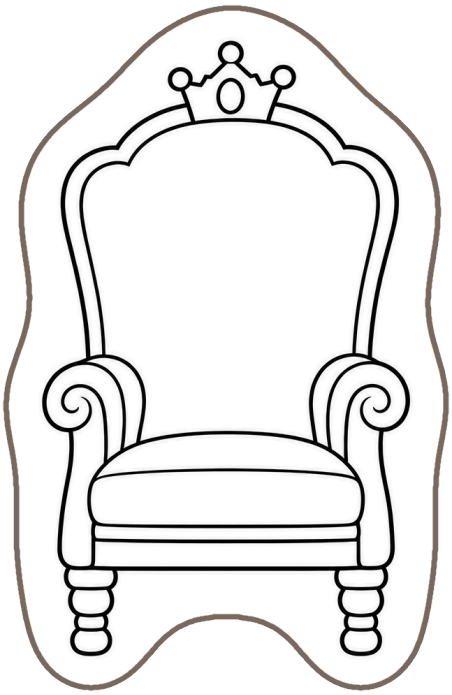
✦ CUT & PASTE CRAFT ✦

# *In the Palace*

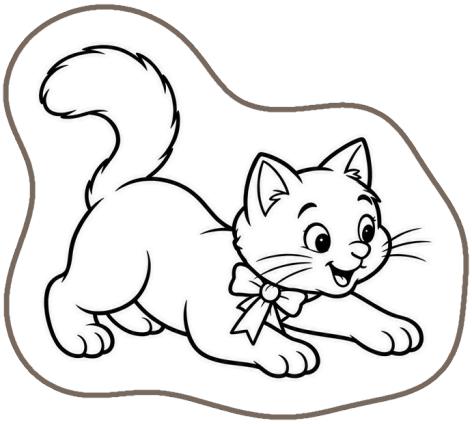
*Color the pieces and cut them out. Then paste them in the palace on the next page.*



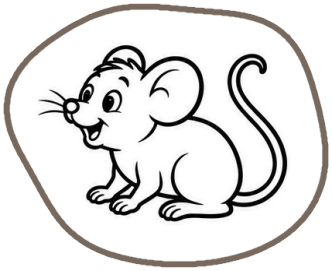
*Throne*



*Queen*



*Pussycat*



*Little mouse*

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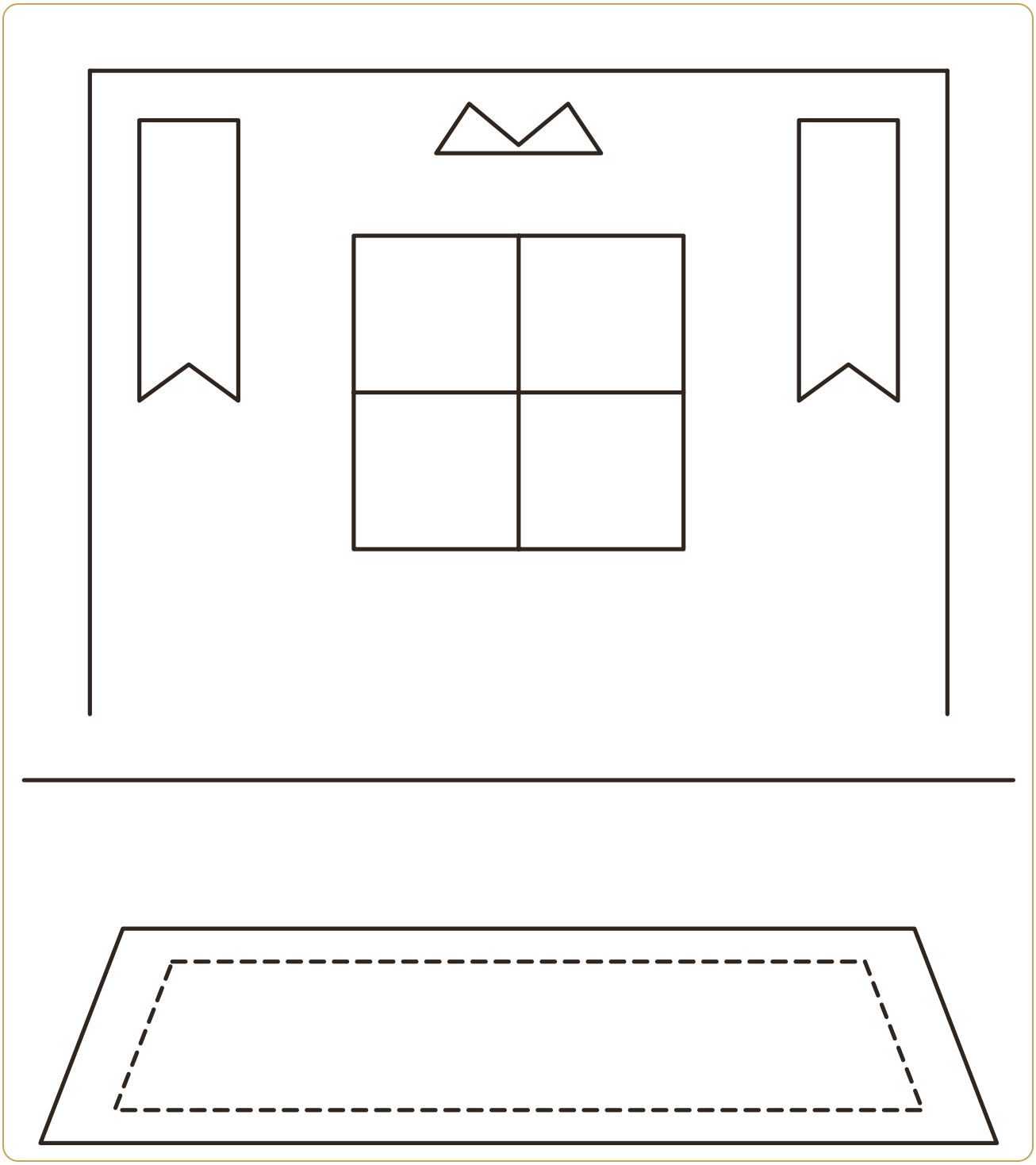
✦ CUT & PASTE CRAFT ✦

# Under Her Chair

*Paste the throne **on** the rug and the Queen **on** her throne. Hide the little mouse **under** the chair. Put the pussycat **next to** the mouse, ready to pounce!*



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✦ READING FUN ✦

# *Put the Rhyme in Order*

*Cut out the four lines. Say the rhyme, then paste each line in the right box.*

1

2

3

4

✂ - - - - - - - - - - - - - - - - - cut on the dotted lines - - - - - - - - - - - - - - - - -



Pussycat, pussycat, what did you there?



Pussycat, pussycat, where have you been?



I frightened a little mouse under her chair.



I've been to London to visit the Queen.

*Need a hint? The picture on each strip matches that line.*

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✦ RHYME TIME ✦

# Words That Rhyme

*Rhyming words sound the same at the end, like been and Queen, or there and chair.*

**1.** These words are from the rhyme. Draw a line from each word to the picture that rhymes with it. *(Grown-ups: read the words aloud.)*

| | |
|---|---|
| Queen |  house |
| chair |  hat |
| mouse |  bean |
| cat |  pear |

**2.** Circle the words that rhyme with *chair*.

there  cat  bear  Queen  hair  stair

**3.** Finish the rhyme. Write a word from the box on each line.

been  Queen  there  chair

Pussycat, pussycat, where have you _____ ?

I've been to London to visit the _____ .

Pussycat, pussycat, what did you _____ ?

I frightened a little mouse under her _____ .

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✦ LISTEN & COUNT ✦

# Count the Words

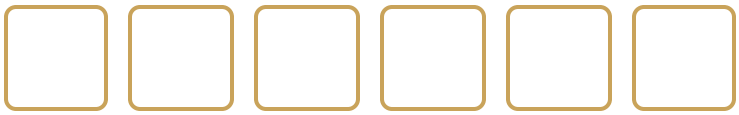
*Words are the pieces of what we say. How many words can you hear?*

Say each one out loud. Clap once for every word. Color one box for each clap, then write how many words you heard.

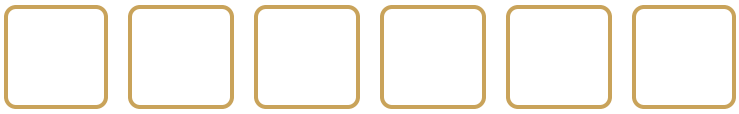
## Where have you been?

 = ___ words

## to visit the Queen

 = ___ words

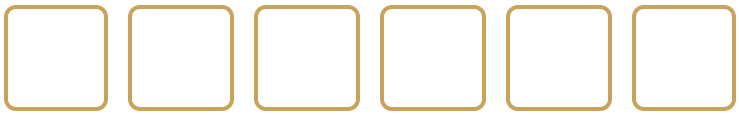
## a little mouse

 = ___ words

## under her chair

 = ___ words

## The cat went to London.

 = ___ words

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✦ READY TO WRITE ✦

# Pencil Warm-Ups

*Hold your pencil with a pinch grip: thumb and pointer finger pinch, middle finger underneath.*

Start at the **green dot**. Trace each dotted line with your pencil. Go from left to right, and from top to bottom.

## CAT'S WHISKERS: ACROSS



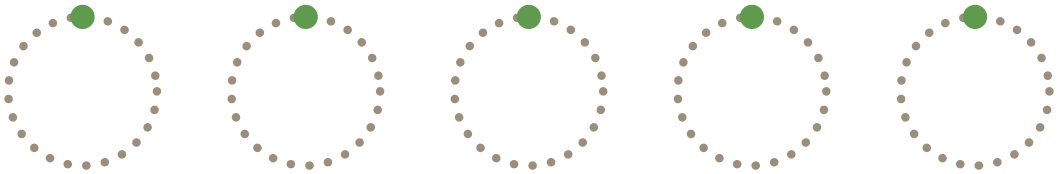
## MOUSE'S TAIL: WAVY LINES



## THE QUEEN'S CROWN: ZIG AND ZAG



## BALL OF YARN: ROUND AND ROUND



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✦ HANDWRITING ✦

# Trace & Write

*Practice writing words from the rhyme. Start at the top line and go down.*

**1.** Trace over the gray letters. Then write the word on your own in the space beside it.

cat

Queen

mouse

chair

**2.** Copy the line from the rhyme in your best handwriting.

Pussycat, pussycat, where have you been?

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✦ PUZZLE TIME ✦

# Word Search

*Find the words from the rhyme. Words go across and down. Check off each word when you find it.*

| V | J | S | V | V | U | V | W | U | G |
|---|---|---|---|---|---|---|---|---|---|
| M | F | M | R | T | N | I | F | L | F |
| C | U | I | M | I | D | S | Y | M | T |
| R | R | J | E | V | E | I | W | D | H |
| O | L | Y | T | O | R | T | M | D | R |
| W | Q | U | E | E | N | G | D | A | O |
| N | L | O | N | D | O | N | M | F | N |
| W | P | U | S | S | Y | C | A | T | E |
| C | H | A | I | R | A | I | J | L | F |
| A | I | O | Y | M | O | U | S | E | A |

☆ ☆ ☆

☐ Pussycat ☐ London ☐ Visit ☐ Queen ☐ Mouse

☐ Chair ☐ Crown ☐ Throne ☐ Cat ☐ Under

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✦ FOR GROWN-UPS ✦

# Answer Key

## TALK ABOUT IT

1. To London.
2. The Queen.
3. It frightened a little mouse under her chair.
4. Answers will vary.

## PUT THE RHYME IN ORDER

1. Pussycat, pussycat, where have you been?
2. I've been to London to visit the Queen.
3. Pussycat, pussycat, what did you there?
4. I frightened a little mouse under her chair.

## RHYME TIME

1. Queen – bean, chair – pear, mouse – house, cat – hat
2. there, bear, hair, stair
3. been, Queen, there, chair

## COUNT THE WORDS

Where have you been? = 4, to visit the Queen = 4, a little mouse = 3, under her chair = 3, The cat went to London. = 5

## WORD SEARCH

| V | J | S | V | V | U | V | W | U | G |
|---|---|---|---|---|---|---|---|---|---|
| M | F | M | R | T | N | I | F | L | F |
| C | U | I | M | I | D | S | Y | M | T |
| R | R | J | E | V | E | I | W | D | H |
| O | L | Y | T | O | R | T | M | D | R |
| W | Q | U | E | E | N | G | D | A | O |
| N | L | O | N | D | O | N | M | F | N |
| W | P | U | S | S | Y | C | A | T | E |
| C | H | A | I | R | A | I | J | L | F |
| A | I | O | Y | M | O | U | S | E | A |

## BRING THE RHYME HOME

Watch the read-aloud at *storylandclassics.com/pussycat*, and find more nursery rhymes, stories, poems and free guides at **storylandclassics.com**.

Extend the fun: find London on a map or globe, make a paper crown for a royal tea party, or play "hide the mouse" with a toy under a chair.

**Love this free pack?** Please subscribe to our YouTube channel **@StorylandClassics** to help us keep making them free for everyone! Scan the code or visit *storylandclassics.com/youtube*.

## KINDERGARTEN SKILLS IN THIS PACK

- **Listening & rhyme:** recognize rhyming words; count the words in a phrase (CCSS RF.K.2, RF.K.2a)
- **Print concepts:** left-to-right, top-to-bottom tracking; put the rhyme's lines in order (RF.K.1a)
- **Pre-writing & handwriting:** pinch grip, lines, circles and diagonals, tracing and copying letters (L.K.1a)
- **Position words:** left, right, next to, in front of in the craft directions (L.K.1e)
- **Speaking & listening:** talk-about-it questions after the read-aloud (SL.K.2, RL.K.10)

*These activities support kindergarten skills like those practiced in CKLA Kindergarten Skills Unit 1. Storyland Classics is not affiliated with Amplify or the Core Knowledge Foundation.*

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