Storyland Classics

FREE STORY GUIDE

An English fairy tale, best known from Joseph Jacobs (1890)



- ✦ Meet the Author
- ✦ The Big Idea & Try It
- ✦ Yes or No & ABC Order
- ✦ Read It With Voices
- ✦ Standards
- ✦ Story Map
- ✦ Word Match & Sort
- ✦ Put It in Order
- ✦ Handwriting
- ✦ Let's Talk
- ✦ Word Search
- ✦ Who Said It? & Feelings
- ✦ Answer Key

Ages 4–8 ✦ Pre-K to Grade 2 ✦ Aligned to Common Core

This cover is for your screen. Print from page 2 to save ink.

FOR GROWN-UPS

How to Use This Guide

This free guide goes with the Storyland Classics read-aloud of "Jack and the Beanstalk." Every page is ready to print, and no sign-up is needed. Pick the pages that suit your child or class.

ABOUT THE STORY

Jack and his mother are poor, so he takes their cow to market, but trades her for five magic beans. His angry mother throws the beans out the window, and overnight they grow into a beanstalk that reaches the clouds. Jack climbs it three times to a giant's house and comes home with a sack of gold, a hen that lays golden eggs and a singing harp. When the giant chases him down, Jack chops the beanstalk. Grown-ups may want to preview the ending, where the giant falls.

SKILL FOCUS

The rule of three: Jack climbs three times and brings back three treasures

WATCH AND READ ALONG

Scan the code to watch the read-aloud and read the full story, or visit storylandclassics.com/beanstalk-guide. An English fairy tale best known from Joseph Jacobs's *English Fairy Tales* (1890), in the Storyland Classics retelling.

A simple routine

1. **Day 1.** Watch the read-aloud together, then fill in the Story Map.
2. **Day 2.** Meet the author, then use Let's Talk and The Big Idea.
3. **Day 3.** Learn the words with the word match, word sort and word search.
4. **Day 4.** Put the story in order, then perform it with voices.

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Standards

Every activity is aligned to the Common Core State Standards for kindergarten to grade 2. Codes appear at the bottom of each page, and the full table is on the last page.

Younger children

Children who aren't writing yet can answer out loud or tell a grown-up what to write.

Name _____ Date _____

MEET THE AUTHOR

Joseph Jacobs

1854–1916 ✦ "The English Grimm"

Joseph Jacobs was born in Sydney, Australia, in 1854, and sailed to England to study at Cambridge. Like the Brothers Grimm in Germany, he wanted to save the old stories people told. In 1890 he published *English Fairy Tales*, which gave many favorite stories the form we know today, including *Jack and the Beanstalk*, *The Three Little Pigs* and *Johnny-Cake*. He wanted his tales told the way a grandparent would tell them. He later moved to New York, where he died in 1916.

Questions About the Author

1. In what country was Joseph Jacobs born?

2. Why do people call him "the English Grimm"?

3. Jacobs wanted stories told like a grandparent tells them. How would you tell this story?

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Name _____ Date _____

STORY MAP

Jack and the Beanstalk



Look at the picture from the read-aloud. Who do you see? Then fill in the story map.

Characters

Who is in the story?

Setting

Where and when does it happen?

Problem

What goes wrong?

Solution

How is it fixed? How does it end?

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Name _____ Date _____

LET'S TALK

Jack and the Beanstalk

Young children can answer out loud. Older children can write their answers.

REMEMBER

1. What did Jack trade the cow for?

2. What three treasures did Jack bring down the beanstalk?

3. What did the giant say when he came home?

THINK

4. Was trading the cow for beans a good idea? Why or why not?

5. Did Jack always make good choices? Talk about it.

CONNECT

6. If a beanstalk grew outside your window, would you climb it? Why?

NARRATION

Close the book and tell the story back in your own words. What happened each time Jack climbed the beanstalk?

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Name _____ Date _____

THE BIG IDEA

What Does the Story Teach?

THINK ABOUT IT

Jack is brave and quick-thinking, but he also takes things that aren't his. Fairy tales like this one give us a chance to talk about courage, choices and taking risks.

What does this mean to you? Tell or write about a time it was true in your life.

Try It

SKILL FOCUS

The rule of three: Jack climbs three times and brings back three treasures

Draw what you might find at the top of your own magic beanstalk. Write one sentence about it.

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Name _____ Date _____

WORDS TO KNOW

Word Match

Draw a line from each word to what it means.

widow	a huge, very tall person
market	a tool for chopping wood
beanstalk	a woman whose husband has died
giant	a room
harp	the tall stem of a bean plant
chamber	a lot of money or luck
axe	a place to buy and sell things
fortune	an instrument with strings you pluck

Word Sort: On the Ground or In the Sky?

Write each word in the right box.

Jack's cottage · the castle · the market · the giant · the cow · the golden harp · the axe · the hen

On the ground	In the sky

Name _____ Date _____

WORD SEARCH

Jack and the Beanstalk

Find the words from the story. Words go across (left to right) and down (top to bottom). Circle each word, then check it off.

T	G	G	V	A	S	H	S	D	G
O	P	A	E	G	G	L	J	M	E
G	O	L	D	A	A	H	A	R	P
B	C	O	W	V	V	F	A	M	J
J	A	G	L	M	H	H	M	D	D
S	L	I	J	A	X	E	I	D	J
H	Y	A	B	E	A	N	S	J	B
R	T	N	J	K	F	H	H	A	F
Y	F	T	G	L	I	E	S	C	K
G	C	I	K	D	Y	N	J	K	U

WORD BANK

- ☐ JACK
- ☐ BEANS
- ☐ COW
- ☐ GIANT
- ☐ HARP
- ☐ HEN
- ☐ GOLD
- ☐ AXE

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Name _____ Date _____

CHECK YOUR READING

Yes or No?

Read each sentence about the story. Circle **Yes** if it is true. Circle **No** if it is not.

1. Jack traded the cow for five magic beans. Yes No
2. Jack's mother was happy about the beans. Yes No
3. The beanstalk grew up to the clouds. Yes No
4. The giant's wife gave Jack food. Yes No
5. The golden harp stayed quiet when Jack took it. Yes No
6. Jack chopped down the beanstalk. Yes No

ABC Order

Write these words from the story in ABC order.

giant · beans · harp · cow · axe

1 _____

2 _____

3 _____

4 _____

5 _____

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Name _____ Date _____

PUT IT IN ORDER

What Happens First?

Read each sentence. Write 1 in the circle next to what happens first, 2 next to what happens next, and so on up to 6.

- ◯ Jack takes the hen that lays golden eggs.
- ◯ Jack trades the cow for magic beans.
- ◯ Jack chops down the beanstalk.
- ◯ The beans grow into a giant beanstalk.
- ◯ Jack takes the golden harp.
- ◯ Jack takes a sack of gold.

Retell the Story

Use the order words to tell the story in your own words. Say it out loud, or write it.

First, _____

Next, _____

Then, _____

Last, _____

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Name _____ Date _____

CHARACTERS

Who Said It?

Read each line from the story. Write who said it. Use the name bank to help.

Jack | Jack's mother | the giant | the golden harp

"You foolish boy!" _____

"Please, may I have a little food?" _____

"Fee-fi-fo-fum, I smell the blood of an Englishman." _____

"Help, Master! A boy is stealing me!" _____

"Bring me the axe!" _____

How Did Jack Feel?

Write a feeling word for each part of the story. Use the word bank, or choose your own.

excited | sad | amazed | scared | brave | proud | relieved

When…	Jack felt…
he traded the cow	
his mother threw the beans away	
he saw the beanstalk	
the giant came home	
the harp called for help	
the beanstalk came crashing down	

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Name _____ Date _____

PERFORM IT

Read It With Voices

Four readers take the parts. Everyone can say the giant's "Fee-fi-fo-fum!" together in a big, booming voice.

JACK	"Please, may I have a little food? I've climbed so far, and I'm starving."
NARRATOR	Just then, the ground began to quake. The giant was coming home!
GIANT	"Fee-fi-fo-fum, I smell the blood of an Englishman!"
GIANT'S WIFE	"Don't be silly. There's no boy here."
NARRATOR	That night Jack saw a golden harp that played music by itself.
HARP	"Help, Master! A boy is stealing me!"
JACK	"Mother! Bring me the axe!"

My Favorite Part

My favorite part is _____

_____

because _____

_____

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Name _____ Date _____

HANDWRITING PRACTICE

Jack and the Beanstalk

Trace the gray words, then write them on your own on the empty lines. Tall letters touch the top line; small letters reach the dotted line.

Jack climbed the beanstalk.

Jack climbed the beanstalk.

Jack climbed the beanstalk.

Fee-fi-fo-fum!

Fee-fi-fo-fum!

Fee-fi-fo-fum!

☐ I started with a capital letter. ☐ I left spaces between words. ☐ I copied the end mark.

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FOR GROWN-UPS

Answer Key & Ideas

Story Map

Characters: Jack, his mother, the old man, the giant, the giant's wife, the hen, the golden harp. Setting: Jack's cottage and the giant's castle above the clouds, long ago. Problem: Jack and his mother are poor, and the giant chases Jack. Solution: Jack brings home treasures and chops down the beanstalk, so the giant can't follow.

Let's Talk

1. Five magic beans. 2. A sack of gold, a hen that lays golden eggs and a golden harp. 3. "Fee-fi-fo-fum, I smell the blood of an Englishman." 4–6. Answers will vary.

Word Search

T	G	G	V	A	S	H	S	D	G
O	P	A	E	G	G	L	J	M	E
G	**O**	**L**	**D**	A	A	**H**	**A**	**R**	**P**
B	**C**	**O**	**W**	V	V	F	A	M	J
J	A	**G**	L	M	H	H	M	D	D
S	L	**I**	J	**A**	**X**	**E**	I	D	J
H	Y	**A**	**B**	**E**	**A**	**N**	**S**	**J**	B
R	T	**N**	J	K	F	**H**	H	**A**	F
Y	F	**T**	G	L	I	**E**	S	**C**	K
G	C	I	K	D	Y	**N**	J	**K**	U

Word Match & Sort

widow: a woman whose husband has died · market: a place to buy and sell things · beanstalk: the tall stem of a bean plant · giant: a huge, very tall person · harp: an instrument with strings you pluck · chamber: a room · axe: a tool for chopping wood · fortune: a lot of money or luck. Sort: On the ground: Jack's cottage, the market, the cow, the axe. In the sky: the castle, the giant, the golden harp, the hen (until Jack takes it!).

Yes or No? & ABC Order

1. Yes · 2. No · 3. Yes · 4. Yes · 5. No · 6. Yes. ABC order: axe, beans, cow, giant, harp.

Put It in Order

trades the cow for beans → the beanstalk grows → a sack of gold → the hen that lays golden eggs → the golden harp → chops down the beanstalk.

Who Said It?

1. Jack's mother · 2. Jack · 3. the giant · 4. the golden harp · 5. Jack

Ideas to extend the lesson

- Plant a bean in a clear cup and measure it every day.
- Measure how tall the class is in "beans" or paper beanstalk leaves.
- Read it with Johnny-Cake, another tale Joseph Jacobs made famous.

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FOR TEACHERS

Standards Alignment

Jack and the Beanstalk ✦ Common Core State Standards, kindergarten to grade 2

STANDARDS	WHAT CHILDREN PRACTICE	WHERE IN THIS GUIDE
RL.K.1 RL.1.1 RL.2.1	Ask and answer questions about key details in a text.	Let's Talk and Yes or No?; Let's Talk
RL.K.2 RL.1.2 RL.2.2	Retell stories and poems, including key details, and show understanding of their message.	Put It in Order and Retell; Put It in Order and Retell; The Big Idea; The Big Idea
RL.K.3 RL.1.3 RL.2.3	Identify and describe characters, settings and major events.	Story Map and Character Feelings; Character Feelings
RL.K.4	Understand words and phrases, including rhyme, rhythm and words that appeal to the senses.	Word Match
RL.K.6 RL.1.6 RL.2.6	Identify who is speaking and use a different voice for each character when reading aloud.	Meet the Author; Who Said It?; Read It With Voices
RL.K.7 RL.1.7	Use illustrations and words together to describe characters, setting and events.	Story Map picture
RL.K.10 RL.1.10	Engage in group reading of poems and stories with purpose and understanding.	Reading the story together
RF.K.1b RF.K.1d	Understand the organization of print (left to right, top to bottom).	Word Search; ABC Order
RF.K.3c RF.1.3	Read common high-frequency words by sight.	Word Search
RF.1.4b RF.2.4b	Read aloud with accuracy, appropriate rate and expression.	Read It With Voices
SL.K.1 SL.1.1	Take part in conversations about the text with classmates and adults.	Let's Talk (discussion)
SL.K.2	Ask and answer questions about a text read aloud or presented through media.	Read-aloud video (QR code)
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Try It (drawing to add detail)
SL.K.6	Speak audibly and express ideas clearly.	Read It With Voices
L.K.1a L.1.1 L.1.1a	Print upper- and lowercase letters and use common position words.	Handwriting Practice; ABC Order
L.K.2a	Use capital letters and end punctuation.	Handwriting checklist
L.K.4 L.1.4	Determine or clarify the meaning of unknown words and phrases.	Word Match
L.K.5a	Sort words into categories, connect words to real life and act out shades of meaning.	Word Sort
W.K.1 W.1.1	Use drawing and writing to share an opinion and give a reason.	My Favorite Part
W.K.2	Use a combination of drawing, dictating and writing to compose informative texts.	Try It
W.1.8	With guidance and support, recall information from experiences or gather information to answer a question.	Try It

Codes are Common Core State Standards for English Language Arts. Find free read-alouds and guides at storylandclassics.com.

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